ST. MARY PARISH SCHOOL BOARD

Centerville, Louisiana

Financial Report

Year Ended June 30, 2010

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date ///2///

TABLE OF CONTENTS

	<u>Page</u>
INDEPENDENT AUDITOR'S REPORT	1-2
REQUIRED SUPPLEMENTARY INFORMATION - PART I Management's Discussion and Analysis	3-10
BASIC FINANCIAL STATEMENTS	
Government-Wide Financial Statements: Statement of net assets Statement of activities	12 13
Fund Financial Statements: Governmental Funds: Balance sheet	14
Reconciliation of the governmental funds balance sheet to the statement of net assets	15
Statement of revenues, expenditures, and changes in fund balances - governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances of governmental funds	16-17
to the statement of activities	18
Fiduciary Funds: Statement of fiduciary net assets Statement of changes in fiduciary net assets - private purpose trust funds	19 20
Notes to the financial statements	21-48
REQUIRED SUPPLEMENTARY INFORMATION - PART II	
Major fund description - General Fund Budgetary comparison schedule - general fund	50 51-52
SUPPLEMENTAL INFORMATION	
Non-major fund descriptions Combined balance sheet - non-major governmental funds by	54-56
fund type	57
Combining balance sheets: Special revenue funds Debt service funds Capital projects funds	58-61 62 63
Combined statement of revenues, expenditures, and changes in fund balances - non-major governmental funds by fund type	64
Combining statement of revenues, expenditures, and changes in fund balances:	
Special revenue funds Debt service funds Capital projects funds	65-68 69 70

F' Assistant Pour Jan	<u>Page</u>
Fiduciary Funds: Fiduciary fund descriptions Combining balance sheet	71 72
Private Purpose Trust Funds - Combining statement of revenues, expenditures, and changes in fund balances Agency Funds - School Activity Fund - Schedule of changes in deposits due to others	73 74
INTERNAL CONTROL, COMPLIANCE AND OTHER GRANT INFORMATION	7-1
Report on Internal Control Over Financial Reporting And on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	76-77
Report on Compliance with Requirements Applicable To Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133	78-79
Schedule of Expenditures of Federal Awards	80-82
OTHER SUPPLEMENTARY INFORMATION	
Summary Schedule of Prior Year Findings	84
Schedule of Findings and Questioned Costs	85-87
Management's Corrective Action Plan for Current Year Findings	88
Special District No. 4 and Consolidated School District No. 1 Annual Report for Tax Year 2009	89-92
Independent Accountant's Report on Applying Agreed-Upon Procedures	93-95
Schedules of Agreed-Upon Procedures	96-112



Darnall, Sikes, Gardes Frederick.

(A Corporation of Certified Public Accountants)

Independent Auditor's Report

Donald W. Aguillard, Ph.D., Superintendent, and Members of the St. Mary Parish School Board Centerville, Louisiana

We have audited the accompanying financial statements of the St. Mary Parish School Board, as of and for the year ended June 30, 2010, as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Office of Management and Budget (OMB) Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations". Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the St. Mary Parish School Board as of June 30, 2010, and the results of its operations for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated November 29, 2010, on our consideration of the St. Mary Parish School Board's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. This report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of our audit.

E. Larry Sikes, CPA/PFS, CVA, CFP® Danny P. Frederick, CPA Clayton E. Damall, CPA, CVA Eugene H. Damall, III, CPA Stephanie M. Higginbotham, CPA John P. Armato, CPA J. Stephen Gardes, CPA, CVA Jennifer S. Ziegler, CPA/PFS, CFP Chris A Miller, CPA, CVA Stephen R. Dischler, MBA, CPA Steven G. Moosa, CPA M. Rebecca Gardes, CPA Pamela Mayeux Bonin, CPA, CVA Joan B. Moody, CPA Erich G Loewer, IIL CPA, M.S. Tax Lauren V. Hebert, CPA Barbara Ann Watts, CPA Craig C. Babineaux, CPA/PFS, CFP^a Jeremy C. Meaux, CPA

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The management's discussion and analysis and budgetary comparison information on pages 3 through 10 and 51 through 52, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the St. Mary Parish School Board's financial statements. The combining and individual non-major fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Also, the accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the supplemental information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements of the St. Mary Parish School Board. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the financial statements taken as a whole.

Darnall, Sikes, Gardes & Frederick (A Corporation of Certified Public Accountants)

Morgan City, Louisiana November 29, 2010

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

The Management's Discussion and Analysis (MD&A) of the St. Mary Parish School Board's (School Board) financial performance provides an overall review and an objective, easily readable analysis of the School Board's financial activities for the fiscal year ended June 30, 2010. The intent of the MD&A is to look at the School Board's overall financial performance and to assist readers in assessing the financial position as a result of the year's operations. Therefore, readers should read the MD&A in conjunction with the School Board's Financial Statements and the Notes to the Financial Statements.

The MD&A is an element of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued in June 1999. Certain comparative information between the current year (2009-2010) and the prior year (2008-2009) is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS

The following represents key totals from the Statement of Net Assets:

	2010	2009	
ASSETS			
Current Assets	\$ 51,551,832	\$ 53,116,399	
Capital Assets	110,689,925	108,450,843	
Less accumulated depreciation	(51,617,737)	(49,639,992)	
Capital assets, net of depreciation	59,072,188	<u>58,810,851</u>	
Total assets	110,624,020	111,927,250	
LIABILITIES			
Current liabilities	19,645,917	21,482,351	
Long-term liabilities	<u>51,491,620</u>	40,060,529	
Total liabilities	71,137,537	61,542,880	
NET ASSETS			
Invested in capital assets, net of related debt	32,787,188	31,640,921	
Restricted	7,720,200	11,398,052	
Unrestricted	(1,020,905)	7,345,467	
Total net assets	\$ 39,486,483	<u>\$ 50,384,440</u>	

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

Net assets decreased by \$10,897,957 for the year ended June 30, 2010 as compared to a decrease of \$13,650,436 for the year ended June 30, 2009. These net decreases were composed of the following elements:

	2010	2009
Invested in capital assets, net of related debt	\$ 1,146,267	\$ 2,847,092
Restricted for:		
Debt Service	160,469	101,718
Capital Projects	(825,312)	(9,743,182)
Maintenance	158,982	256,179
Other Purposes	(3,171,991)	92,438
Unrestricted	(8,366,372)	<u>(7,204,681)</u>
Net Decrease	\$ (10,897,957)	<u>\$ (13,650,436)</u>

Total assets decreased \$1,303,300 for the year ended June 30, 2010 as compared to a decrease of \$4,355,133 for the year ended June 30, 2009 attributed to the following elements:

	2010	2009	
Cash and cash equivalents	\$ 3,507,681	\$ (14,148,058)	
Investments at fair value	(4,444,000)	(481,820)	
Due from other governmental units	468,667	(265,896)	
Other receivables	(622,282)	(381,143)	
Prepaid items and deposits	37,314	(750,665)	
Inventory, at cost	(511,947)	(11,860)	
Capital assets, net of accumulated	•		
depreciation	261,267	<u>11,684,309</u>	
Net decrease	<u>\$ (1,303,300)</u>	\$ (4,355,133)	

The decrease in total assets for 2010 can be attributed primarily due to the fact that some investments were called during the year and reinvested in accounts such as LAMP and other money market accounts in order to remain liquid to fund several large construction projects. Additionally, textbook inventory decreased this year.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

Total liabilities increased \$9,594,657 for the year ended June 30, 2010 as compared to an increase of \$9,645,399 for the year ended June 30, 2009 attributed to the following elements:

	<u>2010</u>	2009
Accounts payable and other current liabilities	\$ (743,830)	\$ (2,707,436)
Accrued liabilities	(837,469)	1,281,541
Deferred revenues	(242,898)	(870,898)
Long term liabilities	11,418,854	<u>11,942,192</u>
Net Increase	<u>\$ 9,594,657</u>	<u>\$ 9,645,399</u>

The increase in total liabilities for 2010 is primarily due to the recordation of post employment benefit obligations as required by GASB 45.

Ad valorem taxes parish wide and districts are based on property values of businesses and homesteads in the parish. These revenues increased over last year as a result of a slight growth in the parish assessment roll as well as better collection rates. The total millage levied by the School Board was 81.55 mills, however only 19.58 mills were levied parish wide, with the remainder levied in special taxing districts.

Sales and use taxes are collected for and remitted to the St. Mary Parish School Board by the St. Mary Parish Sales and Use Tax Department. These revenues decreased from the prior year as a result of decreased oil and gas exploration activity.

The largest single revenue source continues to be the Minimum Foundation Program (MFP) distribution from the state, amounting to \$47,242,449, which is an increase of \$1,758,650 from the prior year. This MFP formula establishes a standard of local support for each school system based on the State average local support relative to the system's capacity to raise local funds.

Non payroll related expenditures have remained relatively stable over the past year. Payroll related expenditures, on the other hand, have increased significantly as the School Board has provided employees with several raises. The annual salary step increase was provided to employees as is customary. This step, along with the related benefits are reflected in the 2009/2010 financial statements.

Grant revenue remained relatively stable when compared to a year ago. The Title I Program is one of the largest federally funded program with \$4.8 million in revenue compared to the Child Nutrition Program (CNP) with \$3.7 million. Overall meal participation has continued to decrease as enrollment continues to decrease. The federal reimbursement rate for meals served increased by approximately 4%.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

USING THE ANNUAL FINANCIAL REPORT (AFR)

The School Board's AFR consists of a series of financial statements and the associated notes to those statements. These statements are organized so the reader can understand the operations of the School Board as a financial whole, i.e., an entire operation entity, its funds, and its fiduciary responsibilities. The "Basic Financial Statements" Section, consisting of the Statement of Net Assets and the Statement of Activities (pages 12-13) provide consolidated financial information, and render a government-wide perspective of the School Board's financial condition. The Fund Financial Statements (pages 14-20) provide the next level of detail and look at the School Board's most significant funds and a total of all other non-major funds.

Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

The Statement of Net Assets and the Statement of Activities present an aggregate view of the School Board's finances and a longer-term view of those finances. These statements seek to answer the question, "How did the School Board do financially during the 2009-2010 fiscal year?" These statements include all assets and liabilities using the accrual basis of accounting used by most private-sector enterprises. The accrual basis takes into account all of the Board's current year revenues and expenses regardless of when paid or received.

These two statements report the School Board's net assets and changes in those assets. By showing the change in net assets for the year, the reader may ascertain whether the School Board's financial condition has improved or deteriorated. The causes of the change may be the result of many factors, both financial and non-financial in nature. Indirect factors which may have an impact on the School Board's financial condition include the School Board's property and sales tax base, student enrollment, facility conditions, required educational programs for which little or no funding is provided, or other external factors.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School Board's governmental funds begins on page 14. Fund Financial Statements provide more in-depth reporting of the School Board's financial position and the results of operations. Fund basis financial information is presented in the "Fund Financial Statements" Section. The School Board uses many funds to account for the numerous funding sources provided annually. However, the Fund Financial Statements look at the School Board's most significant funds with all non-major funds presented in total in one column. These statements report governmental activities on a more current basis rather than a long-term basis, indicating sources and uses of funding and resources available for spending in future periods.

Fund Financial Statements provide more in-depth data on the School Board's most significant funds, such as its General Fund. This fund is considered a "major fund" under GASB Statement No. 34.

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows in and out of those funds, the balances that are left at year end and the amount available for spending in future periods. These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

The relationship between governmental activities reported in the Basic Financial Statements and the governmental funds reported in the Fund Financial Statements are reconciled in the financial statements.

Statement of Fiduciary Net Assets – This statement presents financial information relative to assets held by the School Board on behalf of students and others in a position of trust.

Governmental Activities

As reported in the Statement of Activities on page 13, the cost of the School Board's governmental activities for the year ended June 30, 2010 was \$115.2 million as compared to \$118.9 million for the prior year. The Statement of Activities shows the cost of program services and the charges and grants offsetting some of those services. Grants and contributions of \$18.9 million subsidized certain programs, and charges for services, such as fees for school lunches, e-rate receipts, tuition from other LEA's, extended day tuition and summer school tuition were the major contributors of charges for services totaling \$2.3 million. The remaining amount was financed by the taxpayers in the parish through ad valorem and sales and use taxes, as well as other local revenues totaling \$35.6 million.

The Minimum Foundation Program (MFP) from the State of Louisiana funded \$47.2 million and other general revenues contributed the remainder. In Table I on the following page, the cost of the School Board's largest categories of expenses are presented as well as each program's net cost (total cost less revenues generated by the activities). This "net cost" presentation allows the readers to determine the remaining cost of the various categories, and also allows them the opportunity to assess the cost of each function in comparison to the benefits provided by the function.

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MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

Table I Total and Net Cost of Governmental Activities Years Ended June 30, 2010 and 2009

	20	010	2009		
	Total Cost	Net Cost	Total Cost	Net Cost	
	of Services	of Services	of Services	of Services	
Instruction:					
Regular programs	\$ 40,277,167	\$ 37,185,574	\$ 41,025,930	\$ 39,253,766	
Special education programs	15,721,331	12,874,895	15,669,529	14,486,700	
Vocational education programs	2,869,914	2,712,492	3,141,013	2,877,070	
Other instructional programs	1,725,637	1,444,628	1,826,831	1,264,211	
Special programs	6,392,770	1,282,494	6,257,505	1,932,883	
Adult and continuing education	440,558	137,006	503,912	88,542	
Support services:					
Pupil support services	4,996,692	2,786,564	4,896,004	2,646,292	
Instructional staff services	6,183,496	4,188,163	6,606,794	4,333,379	
General administration	3,345,808	3,326,020	2,966,958	2,940,342	
School administration	6,400,790	6,373,650	6,799,939	6,727,631	
Business services	939,619	895,434	1,043,753	992,996	
Operation and maintenance of plant	13,123,285	13,073,116	14,299,062	13,787,820	
Student transportion services	4,087,898	3,667,811	4,384,436	4,031,926	
Central services	898,503	804,612	916,147	833,478	
Non -instructional services:		·		,	
Food services	6,589,735	2,089,514	7,250,869	2,697,061	
Community service programs	18,000	18,000	18,000	18,000	
Interest and bank charges	1,217,093	1,217,093	1,270,010	1,270,010	
Total Governmental Activities	<u>\$ 115,228,296</u>	<u>\$ 94.077.066</u>	\$ 118.876.692	<u>\$_100.182.107</u>	

THE SCHOOL BOARD'S FUNDS

The School Board uses funds to control and permit measurement in the short term of the revenues and expenditures of a particular activity or purpose (e.g., dedicated taxes and grant programs). The Fund Financial Statements allow the School Board to demonstrate its stewardship over and accountability for resources provided by taxpayers and other entities. These statements also allow the reader to obtain more insight into the financial management of the School Board and assess further the School Board's overall financial stability.

As the School Board completed the fiscal year ended June 30, 2010 its combined fund balance was \$36.3 million, as compared to a combined fund balance of \$36.1 million as of June 30, 2009. Designated fund balances increased \$1.9 million, reserved fund balances decreased \$7.7 million and unreserved, undesignated fund balances decreased \$1 million.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

General Fund Budgetary Highlights

The School Board's budget is prepared according to Louisiana law. During the course of the year, the School Board revises its budget to take into consideration significant changes in revenues or expenditures. Louisiana Revised Statue 39:1311 requires a budget amendment if either expected revenues are less or anticipated expenditures are in excess of budgetary goals by five percent (5%) or more. The original budget for the School Board was adopted on August 13, 2009. This budget was amended for the year ended June 30, 2010 on June 10, 2010.

A statement showing the School Board's original and final budget compared with actual operating results for the General Fund is provided beginning on page 50. The School Board's year end actual results were better than had been budgeted, as conservative budgetary practices are customary. Revenues are forecast conservatively and expenditures are budgeted in anticipation of all possible costs and projects. The General Fund ended the year with a \$1.1 million unfavorable total revenue variance and a \$2.8 million favorable total expenditure variance.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2010, the School Board had approximately \$59.1 million invested in a broad range of capital assets, including land, buildings, furniture, vehicles, computers, and other equipment. This amount is net of accumulated depreciation to date. Increases during the year represent additions to those categories, while decreases represent retirements and sale of assets during the year and depreciation of depreciable assets for the year. Table II below shows the net book value of capital assets at the end of the 2010 and 2009 fiscal years.

Table II Capital Assets at June 30, 2010 and 2009

	2010	2009
Land	\$ 3,748,010	\$ 3,748,010
Building and improvements	43,811,104	29,392,103
Construction in progress	929,189	15,261,854
Furniture and equipment	10,583,885	10,408,954
Totals	\$ 59,072,188	\$58,810,921

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2010

During the year ended June 30, 2010, additions of \$2.1 million of fixed assets were capitalized while assets totaling \$837,130 were disposed. Depreciation for the year ended June 30, 2010 was \$1,965,475 for buildings and improvements and \$751,915 for furniture and equipment. For the year ended June 30, 2009, additions of \$14 million of fixed assets were capitalized while assets totaling \$982,666 were disposed. Depreciation for the year ended June 30, 2009 was \$1,457,678 for buildings and improvements and \$690,575 for furniture and equipment.

Debt Administration

		2009
Bonded debt	\$26,285,000	\$27,170,000
Other Post Employment Benefits	24,591,508	12,397,798
Compensated absences	<u>4,626,895</u>	4,498,568
Totals	<u>\$55,503,403</u>	\$44,066,366

The bonded debt is scheduled for repayment by 2032 and was issued for the construction of a new school as well as the renovation of an existing school. See Note 12 for further explanation on the Other Post Employment Benefits liability.

2010/2011 BUDGET

The General Fund, which is the St. Mary Parish School Board's largest fund, will have a projected deficit of revenues over expenditures in the amount of \$2,424,722 for the 2010-2011 budget year. This budget reflects a slight decrease in anticipated sales tax collections as well as a decrease in interest earnings attributable to the very low yields available for investment of funds. It also reflects a decrease in various revenues received from the State including MFP funding. As far as expenditures are concerned, this budget reflects the annual salary step afforded to all employees. It additionally reflects an increase in employer contributions to the systems two (2) largest retirement plans as well as a reduction in staffing of twenty-two (22) teachers and seven (7) support employees. Other notable reductions included are a reduction in the purchase of textbooks as well as minimal decreases in various school related expenditures.

The St. Mary Parish School Board continues to be in a strong financial position, with an Unreserved, Undesignated Fund Balance of \$62,758 anticipated at June 30, 2011 in addition to a \$9,100,000 provision for contingencies included in Fund Balance.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT

While this AFR is designed to provide full and complete disclosure of the financial condition and operations of the School Board, citizens groups, taxpayers, parents, students, other parish officials, investors or creditors may need further details. To obtain such details, please contact Alton Ray Perry, CPA, Chief Financial Officer, St. Mary Parish School Board, P.O. Box 170, Centerville, LA 70522, or by calling (337) 836-9661 during regular office hours, Monday through Friday, 8:00 am to 4:00 pm, Central Time or e-mail aperry@stmary.k12.la.us.

FINANCIAL STATEMENTS

ST. MARY PARISH SCHOOL BOARD

Centerville, Louisiana Statement of Net Assets June 30, 2010

ASSETS

Cash and interest bearing deposits Investments, at fair value Due from other governmental units Other receivables Prepaid items Inventory, at cost Deposits	\$ 27,137,935 13,031,210 7,492,240 1,829,111 1,242,571 418,765 400,000 51,551,832
Capital assets:	2.749.010
Land	3,748,010
Buildings and improvements	89,630,183
Furniture and equipment	16,382,543
Construction in progress	929,189
Less: accumulated depreciation	<u>(51,617,737)</u>
Total capital assets, net of depreciation	59,072,188
Total assets	<u>\$ 110,624,020</u>
LIABILITIES	
Accounts payable and other current liabilities	\$ 1,335,265
Accrued liabilities	12,178,036
Due to other governmental units	23,295
Arbitrage interest payable	63,476
Deferred revenues	1,135,717
Other liabilities	504,770
Long-term liabilities:	304,770
Portion due or payable within one year:	
Bonds	915,000
Accrued interest	393,575
Compensated absences	3,096,783
Portion due or payable after one year:	-,0,0,0
Bonds	25,370,000
Compensated absences	1,530,112
Other post employment benefit obligations	<u>24,591,508</u>
Total liabilities	71,137,537
NET ASSETS	
Invested in capital assets, net of related debt	32,787,188
Restricted for:	22,707,100
Debt service	2,538,262
Capital projects	1,015,907
Maintenance	4,146,665
Other purposes	19,366
Unrestricted	(1,020,905)
Total net assets	\$ 39,486,483

The accompanying notes are an integral part of this statement.

ST. MARY PARISH SCHOOL BOARD

1-1

Centerville, Louisiana

Statement of Activities For the Year Ended June 30, 2010

Net (Expense)

					Revenue and Changes in
			Program Revenu		Net Assets
			Operating	Capital	
		Charges for	Grants and	Grants and	Governmental
Functions/Programs	Expenses	Services	Contributions	Contributions	Activities
Governmental Activities:					
Instruction:					
Regular programs	\$ 40,277,167	\$ 234,889	\$ 2,856,704	\$ -	\$ (37,185,574)
Special education programs	15,721,331	306,757	2,539,679	-	(12,874,895)
Vocational education programs	2,869,914	19,788	137,634	-	(2,712,492)
Other instructional programs	1,725,637	256,247	24,762	-	(1,444,628)
Special programs	6,392,770	19,788	5,090,488	-	(1,282,494)
Adult and continuing education	440,558	38,621	264,931	-	(137,006)
Support services:					
Pupil support services	4,996,692	412,784	1,797,344		(2,786,564)
Instructional staff services	6,183,496	19,788	1,975,545		(4,188,163)
General administration	3,345,808	19,788	-	_	(3,326,020)
School administration	6,400,790	19,788	7,352	-	(6,373,650)
Business services	939,619	19,788	24,397	_	(895,434)
Operation and maintenance of plant	13,123,285	20,396	29,773	_	(13,073,116)
Student transportation services	4,087,898	19,788	400,299	_	(3,667,811)
Central services	898,503	91,198	2,693	_	(804,612)
Non-instructional services:	0,00,000	71,170	2,093	•	(604,012)
Food services	6,589,735	780,239	3,719,982		(2,089,514)
Community service programs	18,000	700,239	3,719,962	-	
Interest and bank charges	1,217,09 <u>3</u>	-	-	-	(18,000)
•					(1,217,093)
Total Governmental Activities	115,228,296	2,279,647	18,871,583	_	(94,077,066)
	General Revenue	es:			
	<u>Local Sources:</u>				
	Taxes -				
	Property tax	xes, levied for g	eneral purposes		18,202,549
	Sales taxes				15,151,729
	Rentals, leases				589,487
		vestment earnin	gs		662,129
·	Other local				984,341
	State Sources:				
	Grants and cor	itributions not r	estricted to specif	ic programs	99,668
	Minimum Fou	ndation Progran	n		47,242,449
	State revenue s	sharing			344,242
	Special itemlos	s on disposal of	assets		(97,485)
			s and special item		83,179,109
	Chang	ge in net assets			(10,897,957)
	Net Assets beg	inning			50,384,440
	Net Assetsendi	ng			\$_39,486,483

The accompanying notes are an integral part of this statement.

Balance Sheet - Governmental Funds June 30, 2010

ASSETS	General Fund	Other	Total
A35E15	rung	Governmental	Iotal
Cash and interest-bearing deposits	\$ 9,573,608	\$ 17,564,327	\$ 27,137,935
Investments, at fair value	11,729,242	1,301,968	13,031,210
Receivables:	11,72,242	1,501,700	15,051,210
Accounts	1,647,960	103,129	1,751,089
Accrued interest	53,645	4,089	57,734
Due from other governmental units	2,493,108	4,999,132	7,492,240
Due from other funds	19,868,384	6,799,227	26,667,611
Due from schools	20,288	-	20,288
Prepaid items	1,242,571	_	1,242,571
Inventory, at cost	240,770	177,995	418,765
Deposits	400,000		400,000
Total assets	<u>\$ 47,269,576</u>	<u>\$ 30,949,867</u>	<u>\$ 78,219,443</u>
LIABILITIES AND FUND BALANCES			,
Liabilities:			
Accounts payable	\$ 448,717	\$ 886,549	\$ 1,335,266
Accrued liabilities	11,793,333	384,703	12,178,036
Due to other governmental units	-	23,295	23,295
Arbitrage interest payable	-	63,476	63,476
Due to other funds	10,130,559	16,537,052	26,667,611
Deferred revenues	1,097,234	38,483	1,135,717
Other liabilities	504,769	_	<u>504,769</u>
Total liabilities	23,974,612	<u>17,933,558</u>	41,908,170
Fund balances:			
Reserved for debt service	-	2,538,262	2,538,262
Reserved for other	2,974,643	5,181,938	8,156,581
Unreserved -			
Designated	18,152,493	5,296,109	23,448,602
Undesignated	2,167,828	<u> </u>	2,167,828
Total fund balances	23,294,964	13,016,309	36,311,273
Total liabilities and fund balances	<u>\$ 47,269,576</u>	\$ 30,949,867	\$ 78,219,443

Reconciliation of the Governmental Funds Balance Sheet To the Statement of Net Assets June 30, 2010

Total fund balances - Governmental Funds		\$ 36,311,273
Cost of capital assets at June 30, 2010:	110,689,925	
Less: Accumulated Depreciation as of June 30, 2010:		
Buildings and improvements	(45,819,079)	
Furniture and equipment	(5,798,658)	
· · · · · · · · · · · · · · · · · · ·		59,072,188
Elimination of interfund assets and liabilities:		
Due from other funds	26,667,611	
Due to other funds	(26,667,611)	
Long-term liabilities at June 30, 2010:		-
Bonded debt payable	(26,285,000)	
Compensated absences payable	(4,626,895)	
OPEB Obligations	<u>(24,591,508)</u>	
		(55,503,403)
Accrued interest payable		 (393,575)
Total net assets - Governmental Activities		\$ 39,4 <u>86,4</u> 83

Statement of Revenues, Expenditures, and Changes in Fund Balances -Governmental Funds Year Ended June 30, 2010

		General Fund	G	Other overnmental	 Total
Revenues:		,			
Local sources	\$	28,558,589	\$	9,164,162	\$ 37,722,751
State sources		48,342,421		1,700,513	50,042,934
Federal sources		162,534		16,499,605	 16,662,139
Total revenues	_	77,063,544		27,364,280	 104,427,824
Expenditures:					
Current -					
Instruction:	•			,	
Regular programs		32,101,279		2,685,832	34,787,111
Special education programs		11,640,316		1,864,876	13,505,192
Vocational education programs		2,361,485		138,512	2,499,997
Other instructional programs		1,631,928		53,506	1,685,434
Special programs		1,546,653		4,356,538	5,903,191
Adult and continuing education programs		169,496		222,057	391,553
Support services:					
Pupil support services		3,010,227		1,493,627	4,503,854
Instructional staff services		4,077,091		1,582,256	5,659,347
General administration		1,447,778		301,944	1,749,722
School administration		5,500,066		37,432	5,537,498
Business services		688,723		127,762	816,485
Operation and maintenance of plant services		7,393,797		4,581,752	11,975,549
Student transportation services		3,120,104		282,884	3,402,988
Central services		819,856		28,870	848,726
Non-instructional services:					
Food services		366,830		5,788,002	6,154,832
Community service programs		18,000		•	18,000
Facilities acquisition, expansion					
and rehabilitation		-		2,608,439	2,608,439
Debt service -					
Principal retirement		-		885,000	885,000
Interest and fiscal charges				1,235,276	 1,235,276
Total expenditures	_	<u>75,893,629</u>		28,274,565	 104,168,194
Excess (deficiency) of revenues					
over (under) expenditures		1,169,9 <u>15</u>		(910,285)	 259,630

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds (Continued) Year Ended June 30, 2010

	General Fund	Other Governmental	Total
Other financing sources (uses): Operating transfers in Operating transfers out Total other financing	\$ 458,45 (65,71	8) (2,008,454)	\$ 2,074,172 (2,074,172)
sources (uses) Excess (deficiency) of revenues and other sources over (under) expenditures and other uses (uses)	392,73 1,562,65		259,630
Fund balances, beginning	21,732,31	3 14,319,330	36,051,643
Fund balances, ending	\$ 23.294.96	4 \$ 13,016,309	<u>\$36,311,273</u>

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2010

Total Net Changes in Fund Balance - Governmental Funds	•	\$	259,630
Capital Assets:			
Capital outlay	3,076,141		
Depreciation expense for the year ended June 30, 2010	(2,717,390)		
•			358,751
Loss on disposal of assets			(97,485)
Long-Term Debt:			
Principal portion of debt service payments	885,000		
Excess of interest paid over interest accrued	18,184		
Excess of compensated absences earned over amounts used	(128,327)		
OPEB expenses	(12,193,710)		
•		_	(11,418,853)
Change in Net Assets - Governmental Activities		\$	(10,897,957)

Statement of Fiduciary Net Assets Fiduciary Funds

June 30, 2010

		e Purpose at Funds	Agency Funds School Activity Funds
ASSETS			
Cash and interest bearing deposits	<u>\$</u>	12,860	\$ 1,516,857
LIABILITIES			
Accounts payable Deposits due to others Total liabilities	\$	500	\$
NET ASSETS Unrestricted	\$	12,360	<u>\$</u>

Statement of Changes in Fiduciary Net Assets Private Purpose Trust Funds

Year Ended June 30, 2010

	Private Purpose Trust Funds
Additions Local sources -	·
Interest earnings Deductions Tuition Grants	\$ 2
Change in net assets	2
Net assets, beginning	12,358
Net assets, ending	\$12,360

Notes to Financial Statements

INTRODUCTION

The St. Mary Parish School Board (School Board) was created by Louisiana Revised Statue (LSA-R.S.) 17:51 to provide public education for the children within St. Mary Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of eleven members who are elected for terms of four years.

The School Board operates twenty-four schools within the parish with a total enrollment of 9,638 pupils for the 2009-2010 year. In conjunction with the regular education programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying financial statements of the St. Mary Parish School Board have been prepared in conformity with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretation).

This financial report has been prepared in conformity with GASB Statement No. 34, Basic Financial Statements—and Management's Discussion and Analysis for State and Local Governments, issued in June 1999.

Reporting Entity

For financial reporting purposes, the School Board includes all funds, activities, et cetera, that are within the oversight responsibility of the School Board. Because the School Board members are independently elected and are solely accountable for fiscal matters, which include (1) budget authority, (2) responsibility for funding deficits and operating deficiencies, and (3) fiscal management for controlling the collection and disbursement of funds, and because of the scope of public service provided by the School Board, the School Board is a separate governmental reporting entity (primary government).

Certain units of local government over which the School Board exercises no oversight responsibility, such as the parish council, other independently elected parish officials, and municipalities within the parish, are excluded from the accompanying financial statements. These units of government are considered separate reporting entities and issue financial statements separate from those of the School Board. The School Board is not a component unit of any other entity and does not have any component units which require inclusion in the financial statements of the School Board.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Accounting

The School Board uses funds to maintain its financial records during the year. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Funds of the School Board are classified into two categories: governmental and fiduciary. Each category, in turn, is divided into separate "fund types". The fund classifications and a description of each existing fund type follows:

Governmental Fund Types

Governmental funds are those through which most governmental functions of the School Board are financed. The acquisition, use and balances of the School Board's expendable financial resources and the related liabilities are accounted for through governmental funds. The measurement focus is based upon determination of changes in financial position, rather than upon net income determination. The following are the School Board's governmental fund types:

General Fund

The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

Special Revenue Funds

Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal, state and local grant and entitlement programs.

Debt Service Funds

Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

Capital Projects Funds

Capital Projects Funds are used to account for financial resources received and used to acquire, construct, or improve capital facilities not reported in other governmental funds.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fiduciary Fund Types

Fiduciary funds account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. The following are the School Board's fiduciary fund types:

Private Purpose Trust Funds

Private purpose trust funds are trusts which exist to benefit individuals, private organizations, or other governments. The resources, including both principal and revenues earned on that principal may be expended for purposes designated by the trust agreement (e.g., donations received for specific expendable purposes).

Agency Fund

Agency fund accounts for assets held by the School Board in a custodial capacity (i.e., assets equal liabilities) and does not involve measurement of operations.

Basis of Accounting/Measurement Focus

Government-Wide Financial Statements

The statement of net assets and the statement of activities display information about the reporting government as a whole. These statements include all financial activities of the School Board, except for the fiduciary funds. The fiduciary funds are only reported in the statement of fiduciary net assets and the statement of changes in fiduciary net assets at the fund financial statement level.

The government-wide financial statements were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed).

Program Revenues

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to those who purchase, use, or directly benefit from goods, services, or privileges provided by a function and 2) requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Allocation of Indirect Expense

The School Board reports all direct expenses by function in the statement of activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the statement of activities. Depreciation expense which can be specifically identified by function is included in the direct expenses of each function. Depreciation on buildings is assigned to the "General Administration" function due to the fact that school buildings serve many purposes. Interest on general long-term debt is considered an indirect expense and is reported separately on the statement of activities.

Fund Financial Statements

Governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements for governmental funds.

The modified accrual basis of accounting is used by all governmental fund types, private purpose trust funds, and agency funds. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction that can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The school board considers all revenues available if they are collected within 60 days after the fiscal year end. The following practices in recording revenues and expenditures have been used for the governmental funds.

Revenues

Federal and state entitlements (unrestricted grants-in-aid, which include state equalization and state revenue sharing) are recorded when available and measurable. Federal and state grants which are restricted as to the purpose of the expenditures are recorded when the reimbursable expenditures have been made.

Subsequent Events

The School Board has evaluated subsequent events through November 29, 2010, the date the financial statements were available to be issued.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed in November by the Parish Assessor based on the assessed value, become due on December 31 of each year, and become delinquent on January 1. An enforceable lien attaches to the property as of January 1. The taxes are generally collected in December, January, and February of the fiscal year. Property tax revenues are accrued at fiscal year end to the extent that they have been collected and are unremitted by the St. Mary Parish Tax Collector's Office. Such amounts are measurable and available to finance current operations.

Interest income on time deposits and revenues from rentals, leases, and royalties are recorded when earned, if collected within 60 days of the fiscal year end.

Sales and use tax revenues are recorded in the month collected by the St. Mary Parish Tax Collector.

Substantially all other revenues are recorded when received.

Expenditures

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

Salaries are recorded as expenditures when incurred. Nine-month employee salaries are incurred over a nine-month period but paid over a twelve month period.

Compensated absences are recognized as expenditures when leave is actually taken or when employees (or heirs) are paid for accrued leave upon retirement or death, while the cost of earned leave privileges not requiring current resources is recognized only when due.

Commitments under construction contracts are recognized as expenditures when earned by the contractor.

Principal and interest on general long-term obligations are not recognized until due.

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, debt extinguishment, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets

Proposed budgets are prepared on a basis consistent with generally accepted accounting principles (GAAP) and are presented to the School Board by the Superintendent prior to the commencement of each fiscal year. After public hearings, the proposed budgets, after any amendments deemed necessary, are adopted by the Board. Budgetary amendments are processed in the same manner. Budgets are prepared only for the General Fund and all Special Revenue Funds.

All appropriations lapse at the end of each fiscal year.

Cash and interest-bearing deposits

Cash and interest-bearing deposits include interest-bearing demand deposits, money market accounts and deposits with the Louisiana Asset Management Pool, Inc. (LAMP), a nonprofit corporation formed by an initiative of the State Treasury and organized under the laws of the State of Louisiana, which operates a local government investment pool.

Investments

Under state law, the School Board may invest in United States bonds, treasury notes or certificates, and time deposits of State banks organized under Louisiana law and national banks having principal offices in Louisiana.

Short-term Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet.

<u>Inventories</u>

Inventory of the School Lunch Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when consumed. All purchased inventory items are valued at the lower of cost (first-in, first-out) or market, and commodities are assigned values based on information provided by the United States Department of Agriculture.

Inventory of the General Fund consists of office supplies, custodial supplies, and textbooks maintained in the central warehouse for use in all departments and schools.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Capital Assets

All capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The School Board maintains a threshold level of \$5,000 or more for capitalizing capital assets for financial statement presentation.

Capital assets are recorded in the government-wide financial statements but not reported in the fund financial statements. All capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. Useful lives are as follows:

Buildings 25-40 years Furniture and Equipment 5-12 years

Compensated Absences

All 12-month employees earn from 10 to 19 days of vacation leave each year, depending on their length of service with the School Board. Unused vacation leave at the end of each fiscal year can be carried forward to the succeeding fiscal year to a maximum of ten days. In accordance with the provisions of Statement No. 16, of the Governmental Accounting Standards Board, Accounting for Compensated Absences, no liability is recorded for nonvesting accumulating rights to receive vacation pay; however, a liability has been recorded for vesting accumulating rights to receive vacation pay.

Sabbatical leave may be granted for medical leave with doctor's certification and for professional and cultural improvement. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after six semesters of continuous service or two semesters of sabbatical leave after twelve or more semesters of continuous service. At no time during the school year shall the number of persons on sabbatical leave exceed 5% of the total number of certificated personnel employed by the school district.

Due to its restrictive nature, sabbatical leave benefits are recorded as expenditures in the period taken and no liability is recorded in advance of the sabbatical.

Vested or accumulated sick leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. A liability has been recorded for up to 25 days of accumulated sick leave for all eligible employees.

Fund Equity

Reserves represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Designated fund balances represent tentative plans for future use of financial resources.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Interfund Transactions

Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transactions are reported as transfers.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the School Board's management to make estimates and assumptions in preparing financial statements. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenditures or expenses, as appropriate. Accordingly, actual results may differ from those estimates.

Fair Values of Financial Instruments

On July 1, 2008 the School Board adopted the provisions of FASB ASC 820, Fair Value Measurements and Disclosures (formerly SFAS No. 157). See Note 21 for details on fair values used for the School Board's assets and liabilities.

Net Other Post-Employment Benefit Obligations

During the 2008/2009 fiscal year the School Board implemented GASB Statement No. 45, "Accounting and Financial Reporting by Employers for Post-employment Benefits Other than Pensions." This pronouncement requires the School Board to calculate and recognize a net other post-employment benefit obligation (NOPEBO) at June 30, 2010. The NOPEBO is, in general, the cumulative difference between the actuarial required contribution and the actual contributions since July 1, 2008. See Note 12 for further details.

NOTE 2 CASH AND INTEREST-BEARING DEPOSITS

Under state law, the School Board may deposit funds within a fiscal agent bank organized under the laws of the State of Louisiana, the laws of any other state in the Union, or the laws of the United States. The School Board may invest in the United States bonds, notes or bills as well as certificates and time deposits of state banks organized under Louisiana law and national banks having principal offices in Louisiana. In addition, local governments in Louisiana are authorized to invest in the Louisiana Asset Management Pool, Inc. (LAMP), a nonprofit corporation formed by an initiative of the State Treasurer and organized under the laws of the state of Louisiana, which operates a local government investment pool.

Notes to Financial Statements

NOTE 2 CASH AND INTEREST-BEARING DEPOSITS (CONTINUED)

At June 30, 2010, the School Board has cash and interest-bearing deposits (book balances) totaling \$28,667,652 as follows:

Demand deposits	\$ 1,151,219
Interest-bearing deposits, includes LAMP	<u>27,516,433</u>
Total	\$ 28.667.652

Custodial credit risk is the risk that in the event of a bank failure the School Board's deposits may not be recovered. Under state law, the School Board's deposits must be secured by federal deposit insurance or similar federal security of the pledge of securities owned by the fiscal agent bank. The fair market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the School Board's name by the pledging bank or by a holding or custodial bank that is mutually acceptable to both parties. Deposit balances (bank balances) at June 30, 2010, are secured as follows:

Bank balances, excluding LAMP	\$	18,7 <u>7</u> 7,185
Federal deposit insurance	\$	3,151,219
Pledged securities (category 1)		35,836,802
Total		38,988,021
Excess of federal insurance and pledged		
securities over bank balances	<u>\$</u>	20,210,836

The cash balances above include \$1,529,717 pertaining to the trust and agency funds.

The School Board had \$11,241,009 invested in Louisiana Asset Management Pool (LAMP), a local government investment pool. In accordance with GASB Codification Section 150.165, the investment in LAMP as of June 30, 2010 is not categorized in the three risk categories provided by GASB Codification 150.164, because the investment is in the pool of funds and therefore not evidenced by securities that exist in physical or book entry form. LAMP is administered by LAMP, Inc., which is a nonprofit corporation organized under the laws of the State of Louisiana, formed by an initiative of the State Treasurer in 1993. The corporation is governed by a board of directors consisting of the State Treasurer, representatives from various organizations of local government, the Government Finance Officers Association of Louisiana, and the Society of Louisiana CPAs. Only local governments having contracted to participate in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. LAMP investments are restricted to securities issued, guaranteed, or backed by the U.S. Treasury, the U.S. government or one of its agencies, enterprises or instrumentalities, as well as repurchase agreements collateralized by those securities. The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days, and consists of no securities with a maturity in excess of 397 days. LAMP is designed to be highly liquid to give its participants immediate access to their account balances. Due to this immediate access feature, investments in LAMP are considered cash equivalents by the School Board.

Notes to Financial Statements

NOTE 3 INVESTMENTS

Under Louisiana R.S. 33:2955, as amended, the School Board may invest in obligations of the U.S. Treasury, U.S. Agencies and instrumentalities, repurchase agreements, certificates of deposit and other investments as provided in the statute. Investments at June 30, 2010 were as follows:

	Interest Rate/ Yield to Maturity	Carrying Amount	M	larket Value_
Certificates of Deposit Federal Home Loan Bank Federal National Mortgage Assn. Federal Home Loan Mortgage	Various 2.0 - 4.35% 2.00% 2.25 - 2.75%	\$ 2,962,000 3,000,000 4,001,000 3,002,000 \$12,965,000	\$	2,962,000 3,005,320 4,041,560 3,022,330 13,031,210

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School Board will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The investments are registered in the School Board's name and are held in the custodial bank's trust account at its custodial agent. During the year ended June 30, 2010, there were no uninsured and unregistered investments held by the counterparty, or its trust department or agent, which were not in the School Board's name.

NOTE 4 AD VALOREM TAXES

Ad valorem taxes attach as an enforceable lien on property as of January 1 of each year. Taxes are levied by the School Board in September or October and are actually billed to taxpayers in December. Billed taxes become delinquent on January 1 of the following year.

The St. Mary Parish Sheriff bills and collects the property taxes for the School Board. Property tax revenues are recognized when levied to the extent that they result in current receivables.

For the year ended June 30, 2010 ad valorem taxes totaling 81.55 mills were levied on property and dedicated as follows:

	2010		
	Net Assessed Valuations	Mills	
Parish wide taxes:			
Constitutional	512,799,577	8.40	
Consolidated school district No. 5	512,799,577	11.18	

Notes to Financial Statements

NOTE 4 AD VALOREM TAXES (CONTINUED)

District taxes:		
Maintenance taxes -		
Consolidated school district No. 3		
(School maintenance district No. 1)	159,310,528	11.64
Consolidated school district No. 2		
(School maintenance district No. 2)	137,260,273	12.25
Sixth Ward special school district No. 3		
(School maintenance district No. 3)	215,771,976	11.58
Bond and interest taxes -		
Consolidated school district No. 1	106,436,227	18.50
Fourth Ward special school district	52,874,301	8.00

The taxes levied were \$18,467,134 for the year ended June 30, 2010.

For the year ended June 30, 2010 there were \$1,562,275 of ad valorem taxes, including interest earned, held under protest in escrow at the St. Mary Parish Sheriff and Tax Collector's office on behalf of the St. Mary Parish School Board. These funds are not included in St. Mary Parish School Board's June 30, 2010 financial statements.

NOTE 5 INTERFUND TRANSFERS

Transfers funded from current revenues during the year ended June 30, 2010 consisted of:

	Transfers		
	<u>ln</u>	Out	
General Fund: Special Revenue Funds Capital Projects Funds Total major governmental	\$ 458,454 	\$ - 65,718 65,718	
Nonmajor governmental: Special Revenue Funds: General Fund Capital Projects Funds	- -	458,454 1,550,000	
Capital Project Funds: General Fund Special Revenue Funds	65,718 	<u>-</u>	
Total nonmajor governmental	1,615,718	2,008,454	
Total interfund transfers	<u>\$ 2,074,172</u>	\$ 2,07 <u>4,172</u>	

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Notes to Financial Statements

NOTE 6 INTERFUND RECEIVABLES, PAYABLES

Interfund receivables and payables at June 30, 2010 consisted of:

	Interfund Receivables	Interfund Payables
General Fund:		
Special Revenue Funds	\$16,468,383	\$ 3,533,638
Capital Projects Funds	3,400,000	-
Debt Service Funds	1	_
Total major governmental	19,868,384	<u>3,533,638</u>
Nonmajor governmental:		
Special Revenue Funds:		
General Fund	3,686,137	16,468,383
Capital Projects Funds	312,175	2,953,414
Capital Projects Funds:		
General Fund	-	3,400,000
Special Revenue Funds	2,800,915	312,175
Debt Service Funds:		
General Fund		1
Total nonmajor governmental	6,799,227	23,133,973
Total interfund receivables/payables	<u>\$26,667,611</u>	<u>\$26,667,611</u>

Due to/from general fund represents costs paid from the general fund bank account on behalf of individual funds that do not have checking accounts. These receivables and payables reverse in the normal course of operations. All remaining balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between the funds are made. Also included in interfund balances at June 30, 2010 is a \$3.4 million loan from the General Fund to the District II Capital Projects Fund to cover costs associated with two large capital projects. This loan is to be repaid over 15 years at an estimated \$249,000 per year with an interest rate of approximately 1.25 percent. This payment is based on anticipated annual savings from the consolidation of the four schools that were replaced by Raintree Elementary and allocated to the three maintenance districts by a special formula.

Notes to Financial Statements

NOTE 7 ACCOUNTS, SALARIES AND OTHER PAYABLES

The payables of \$13,513,301 at June 30, 2010, are as follows:

		General Fund	Special Revenue Funds		Capital Projects Funds		Debt Service Funds		Total	
Accounts Salaries, withholdings,	\$	448,717	\$	325,602	\$	560,946	\$	-	\$	1,335,265
and other payables Total		1,793,333 2,242,050	<u>\$</u>	353,682 679,284	<u>\$</u>	560,946	<u>\$</u>	31,021 31,021	<u>\$</u>	12,178,036 13,513,301

NOTE 8 CAPITAL ASSETS

Capital assets and depreciation activity as of and for the year ended June 30, 2010 are as follows:

	Balance				Balance
	July 1, 2009 Additions			Deletions	June 30, 2010
Governmental activities:					
Capital assets not being depreciated:					
Land	\$ 3,748,010	\$		\$ -	\$ 3,748,010
Construction in progress	<u> 15,261,854</u>		929,189	_(15,261,854)	929,189
Total capital assets not					
being depreciated	19,009,864		929,189	(15,261,854)	<u>4,677,199</u>
Capital assets being depreciated:					
Buildings and improvements	73,481,175		16,479,341	(330,333)	89,630,183
Furniture and Equipment	15,959,874	_	929,466	(506,797)	16,382,543
Total capital assets					
being depreciated	<u>89,441,049</u>		<u>17,408,807</u>	(837,130)	<u>106,012,726</u>
Less accumulated depreciation for:					
Buildings and improvements	(44,089,072)		(1,965,475)	235,468	(45,819,079)
Furniture and Equipment	(5,550,920)	_	(751,915)	504,177	(5,798,658)
Total accumulated depreciation	(49,639,992)		(2,717,390)	<u>739,645</u>	(51,617,737)
Total capital assets, being					
depreciated, net	<u>39,801,057</u>		14,691,417	(97,485)	54,394,989
Capital assets, net	<u>\$ 58,810,921</u>	<u>s</u>	15,620,606	<u>\$(15,359,339)</u>	<u>\$ 59.072,188</u>

Notes to Financial Statements

NOTE 8 CAPITAL ASSETS (CONTINUED)

Depreciation expense of \$2,717,390 for the year ended June 30, 2010 was charged to the following:

Instruction:	
Regular programs	\$ 45,855
Other instructional programs	741
Support:	
Instructional staff services	29,661
General administration	1,977,392
Operation and maintenance of plant	530,286
Student transportation services	70,146
Food services	<u>63,309</u>
	<u>\$ 2,717,390</u>

At June 30, 2010 the St. Mary Parish School Board had construction commitments of approximately \$3,400,000.

NOTE 9 CHANGES IN GENERAL LONG-TERM DEBT

The following is a summary of the long-term obligation transactions of the St. Mary Parish School Board for the year ended June 30, 2010:

	Bonded Debt	mpensated Absences		Other Post mployment Benefits	Total
Long-term obligations payable at July 1, 2009	\$ 27,170,000	\$ 4,498,568	\$	12,397,798	\$ 44,066,366
Additions:	-	3,139,221		12,193,710	15,332,931
Deductions:	885,000	 3,010,894	_		3,895,894
Long-term obligations payable at June 30, 2010	<u>\$ 26,285,000</u>	\$ 4,626,895	<u>\$</u>	24,591,508	<u>\$ 55,503,403</u>

Notes to Financial Statements

NOTE 9 CHANGES IN GENERAL LONG-TERM DEBT (CONTINUED)

Summary of current (due in one year or less) and the long-term (due in more than one year) portions of long-term obligations as of June 30, 2010:

			Other Post	
•	Bonded	Compensated	Employment	
	Debt	Absences	Benefits	Total
Current Long-term	\$ 915,000 25,370,000	\$ 3,096,783 1,530,112	\$ - 24,591,508	\$ 4,011,783 51,491,620
Totals	<u>\$ 26,285,000</u>	\$ 4,626,895	<u>\$ 24,591,508</u>	\$ 55,503,403

See Note 12 for further explanation on other post employment benefits liability.

Bonds payable at June 30, 2010 is comprised of the following individual issues:

\$24,000,000 General Obligations Bonds Series 2007 of Consolidated School District No. 1 (to defease \$7,390,000 of 1997 General Obligation Bonds) dated May 1, 2007, due in annual installments of \$675,000 to \$1,140,000, maturing March 1, 2032; interest variable from 4.25% to 6%; payable from the annual levy and collection of ad valorem taxes.

21,880,000

\$4,700,000 General Obligation Bonds Series 2007 of Special School District No. 4 (to defease \$1,370,000 of 1997 General Obligation Bonds) dated May 1, 2007, due in annual installments of \$10,000 to \$235,000, maturing March 1, 2032; interest variable from 4% to 7%; payable from the annual levy and collection of ad valorem taxes.

4,405,000

Total bonded debt

\$ 26,285,000

Notes to Financial Statements

NOTE 9 CHANGES IN GENERAL LONG-TERM DEBT (CONTINUED)

The annual requirements to amortize all bonds outstanding at June 30, 2010, are as follows:

		Consolidated School District No. 1		School No. 4
Year Ended	D: (1	T		T .
June 30,	Principal	Interest	Principal	Interest
2011	770,000	969,696	145,000	211,029
2012	800,000	923,496	160,000	201,241
2013	840,000	875,496	170,000	192,441
2014	875,000	825,096	175,000	173,466
2015	920,000	775,887	185,000	163,292
2016-2020	5,345,000	3,289,190	1,060,000	671,974
2021-2025	5,465,000	2,101,680	1,105,000	414,090
2026-2030	4,645,000	1,094,426	950,000	200,746
2031-2032	2,220,000	146,188	455,000	11,162
	\$ 21,880,000	\$ 11,001,155	\$ 4,405,000	\$ 2,239,441

Compensated absences reported at June 30, 2010 of \$4,626,895 reflect amounts due to eligible employees, for unused sick leave, up to a maximum of 25 days and unused vacation leave.

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Notes to Financial Statements

NOTE 10 SALES TAX

On December 7, 1965, the voters of the parish approved a one percent sales and use tax to be levied by the St. Mary Parish Council, of which 30 percent of the net proceeds is to be remitted to the St. Mary Parish School Board. The proceeds received by the School Board are dedicated to supplement the salaries of teachers and school employees and for general operations of the public schools of St. Mary Parish.

On August 14, 1975, the voters of the parish approved a one-fourth of one percent (1/4 percent) sales and use tax to be levied by the School Board. The net proceeds of the tax are used to provide additional funds for the payment of salaries of teachers and other school board personnel and/or for other employee benefits.

On April 12, 1979, the voters of the parish approved a seven-tenths of one percent (7/10 percent) sales and use tax to be levied by the School Board. The proceeds of the tax were used first for payment of debt service requirements on bonds issued for the purpose of financing the purchase, construction and acquisition of air conditioning facilities and equipment for parish schools. The net proceeds after satisfying the bond service requirements, which have been retired since February 1, 1995, are used each month in the following priority:

- Payment of the cost of utilities.
- An amount equal to 65 percent of the total net proceeds of this tax is set aside
 and used to supplement other funds for the payment of salaries and/or other
 employee benefits of teachers and other school board personnel.
- The remainder of the proceeds of this tax is used to construct, maintain, and acquire capital improvements and for other school purposes provided that such proceeds are not used to construct new classroom facilities.

On March 8, 1988, the voters of the parish approved a one-half of one percent (1/2 percent) sales and use tax to be levied by the School Board. The net proceeds of the tax are used to provide additional support to public elementary and secondary schools by providing funds for salary obligations and educational management, advancement, and enrichment. On January 15, 1994, the tax was renewed for an additional period of seven (7) years from termination of its current use. On January 20, 2001, the tax was again renewed for an additional period of ten (10) years from termination of its current use.

Sales and use taxes are collected for and remitted to the School Board by the St. Mary Parish Council.

For the year ended June 30, 2010, there were approximately \$63,000 of sales and use taxes held under protest in escrow at the St. Mary Parish Sales and Use Tax Department on behalf of the St. Mary Parish School Board. These funds are not included in the School Board's June 30, 2010 financial statements.

Notes to Financial Statements

NOTE 11 PENSION PLANS

Eligible employees of the School Board participate in one of five multiple-employer public employee retirement systems (PERS), which are controlled and administered by a separate board of trustees. These retirement systems provide retirement, disability and death benefits to plan members and their beneficiaries. Pertinent information relative to each plan follows:

Louisiana Teachers' Retirement System of Louisiana - Regular

For the year ended June 30, 2010, plan members are required to contribute 8.0 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate 15.5 percent of the total annual covered salary. The School Board was also required to contribute the statutory rates of 15.5 and 16.6 percent of the total annual salaries for the years ended June 2009 and 2008. The School Board's contributions to the system for the years ended June 30, 2010, 2009, and 2008 were \$7,799,667, \$8,089,250 and \$7,798,112 respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123.

Louisiana Teachers' Retirement System of Louisiana - Plan B

For the year ended June 30, 2010, plan members are required to contribute 5.0 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 15.5 percent of the total annual covered salary. The School Board was also required to contribute the statutory rates of 15.5 and 16.6 percent of the total annual salaries for the years ended June 2009 and 2008. The School Board's contributions to the system for the years ended June 30, 2010, 2009 and 2008 were \$291,631, \$325,334 and \$293,288, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123.

Louisiana Teacher's Retirement System of Louisiana - Optional Retirement Plan

Plan members were required to contribute 8.0 percent of their annual covered salary to the system while the School Board was required to contribute the statutory rate of 15.5 percent of the total annual covered salary for the year ended June 30, 2010 and the statutory rate of 16.6 for the year ended June 30, 2008. There were no plan participants in this plan for the year ended June 30, 2009. The School Board's contributions to the system for the years ended June 30, 2010, 2009 and 2008 were \$194, \$0 and \$132 equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123.

Notes to Financial Statements

NOTE 11 PENSION PLANS (CONTINUED)

Parochial Employees' Retirement System

Plan members are required to contribute 9.5 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 15.75 percent of the covered salary for the year ended June 30, 2010. The School Board was required to contribute the statutory rate of 12.25 percent and 12.75 percent of the total annual covered salary for the years ended June 30, 2009 and 2008. The School Board's contributions to the system for the years ended June 30, 2010, 2009 and 2008 were \$1,008, \$900 and \$936, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Parochial Employees' Retirement System, P. O. Box 14619, Baton Rouge, Louisiana 70898-4619.

Louisiana School Employee's Retirement System

Plan members are required to contribute 7.5 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 17.6 percent of total annual covered salary for the year ended June 30, 2010. The School Board was required to contribute 17.8 and 18.1 percent of annual covered salary for the years ended June 30, 2009 and 2008. The School Board's contributions to the system for the years ended June 30, 2010, 2009 and 2008 were \$734,930, \$792,246 and \$742,750, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana School Employee Retirement System, P. O. Box 44516, Baton Rouge, Louisiana 70804-4516.

NOTE 12 POST RETIREMENT BENEFITS

The St. Mary Parish School Board provides certain continuing medical and life insurance benefits for its retired employees. Requirements for eligibility for these benefits are that retirees at age 65 have not less than fifteen years with the St. Mary Parish School Board or twenty years total service with the last ten years of employment being with the St. Mary Parish School Board. At any age below 65 the retiree must have not less than 30 years service with at least twenty years with the St. Mary Parish School Board. The monthly premiums of these benefits for retirees and similar benefits for active employees are paid jointly by the employee and the School Board.

From an accrual accounting perspective, the cost of postemployment healthcare benefits, like the cost of pension benefits, generally should be associated with the periods in which the cost occurs, rather than in the future year when it will be paid. In adopting the requirements of GASB Statement No. 45 during the year end ended June 30, 2009, the School Board recognized the cost of postemployment healthcare in the year when the employee services are received, reported the accumulated liability from prior years, and provided information useful in assessing potential demands on the School Board's future cash flows. Recognition of the liability accumulated from prior years will be phased in over 30 years, commencing with the 2009 liability.

Notes to Financial Statements

NOTE 12 POST RETIREMENT BENEFITS (CONTINUED)

The contribution requirements of plan members and the School Board are established and may be amended by the School Board. The School Board determines the required contribution based on projected pay-as-you-go financing. Current monthly contribution rates for medical insurance are as follows:

	Plan Member					Emp	loyer	
	Pre-Medicare		Post-Medicare		Pre-Medicare		Post-Medicare	
Retiree Only Retiree and Spouse	\$	162 360	\$	89 217	\$	305 479	\$	191 342

Retirees eligible for Medicare are required to enroll in Part A which affects their monthly required premium amount. Employees are also eligible for Basic Life Insurance upon retirement. The School Board will pay one-half of the premium with the retiree being responsible for the other half of the premium. In addition, retirees may elect a Supplemental Life Insurance benefit equal to the minimum of (1) 1.5 times their salary at retirement and (2) \$40,000. The School Board will pay one-half of the premium with the retiree being responsible for the other half of the premium.

Membership in the plan consisted of the following at July 1, 2008, the date of the last full actuarial valuation.

Retired with medical	464
Active employees	1,534
Total	1.998

The following table shows the calculation of the Annual Required Contribution and Net OPEB Obligation.

Determination of Annual Required Obligation

Normal Cost at year end	\$ 7,510,298
Amortization of UAAL	8,376,890
Annual Required Contribution (ARC)	15,887,188
Determination of Net OPEB Obligation	
Annual Required Contribution (ARC)	15,887,188
Interest on prior year Net OPEB Obligation	495,912
Adjustment to ARC	(689,390)
Annual OPEB Cost	15,693,710
School Board's Contributions made	(3,500,000)
Increase in Net OPEB Obligation	12,193,710
Net OPEB Obligationbeginning of year	12,397,798
Net OPEB Obligationend of year	\$ 24.591.508

Notes to Financial Statements

NOTE 12 POST RETIREMENT BENEFITS (CONTINUED)

The School Board's other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The actuarial accrued liability as of July 1, 2009, which is based on July 1, 2008 full actuarial valuation, is estimated to be \$142,904,103. The School Board opted not to have a full actuarial valuation performed for the fiscal year ending June 30, 2010. The School Board's contributions represent payments made for premiums for insured individuals.

The following table shows the schedule of Funding Progress.

Actuarial Valuation Date	Va	tuarial lue of ssets	Actuarial Accrued Liability	 Unfunded AAL	Funded Ratio	Covered Payroll (Total)	UAAL as as Percentage of Payroll
7/1/2008 7/1/2009 •	\$ \$	-	\$132,932,505 \$142,904,103	132,932,505 142,904,103	0.00% 0.00%	\$55,598,440 \$53,136,142	239.09% 268.94%

^{*} The School Board opted to not have a full actuarial valuation performed, but instead had an estimated valuation performed based on the July 1, 2008 actuarial valuation.

The School Board's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan and the net OPEB obligation are as follows:

					Percent Annual	•		
Fiscal Year Ending	A:	nnual OPEB Cost	Employer Contributions		Cost Contributed		Net OPEB Obligation	
June 30, 2009 June 30, 2010	\$	15,197,798 15,693,710	\$	2,800,000 3,500,000		18.42% 22.30%	\$ 12,397,798 24,591,508	

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funding status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Notes to Financial Statements

NOTE 12 POST RETIREMENT BENEFITS (CONTINUED)

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and the plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

The annual OPEB cost was determined as part of the actuarial valuation. Additional information as of the last full actuarial valuation follows:

Valuation date: July 1, 2008

Actuarial cost method: Projected unit credit

Asset valuation method:

Amortization method:

Remaining amortization period

Market value

Level dollar

29 years

Actuarial Assumptions:

Investment rate of return 4.00%
Inflation rate None

Health cost trend rates:

Annual increases in premium for retired medical and insurance benefits are assumed to be as follows:

Health Cost Trend w/Medicare 6.8% in the first year, 6.4% in the

second year, and grading down to 4% per year after the seventieth

year

Health Cost Trend w/o Medicare 8% in the first year, 7.1% in the

second year, and grading down to 4% per year after the seventieth

year

Notes to Financial Statements

NOTE 13 RISK MANAGEMENT

Workers' Compensation

The School Board replaced the limited risk management program for workers' compensation with a fully insured plan on May 1, 1999. Management Service, USA was hired by the School Board as administrator of this limited risk program. While under this limited risk plan, the School Board purchased commercial insurance for individual claims in excess of \$175,000. The School Board, unable to obtain reasonable worker's compensation insurance coverage, once again elected to participate in another limited risk management program, effective May 1, 2004. Creative Risk Controls, Inc. serves as the administrator of this plan. The School Board incurred \$273,178 in benefits and administrative costs under the limited risk plans during fiscal year 2010. Incurred but not paid claims have been accrued as a liability in the general fund.

Reconciliation of Claims Liabilities

Changes in the claims liability amounts for the risk management programs are as follows:

	Beginning of Fiscal year Liability	Claims and Changes in Estimates	Benefit Payments and Claims	Balance at Fiscal Year - End
Workers' Compensation	<u>\$ 535,747</u>	\$ 242,201	\$ 273,178	\$ 504,770

Claims payable of \$504,770 workers' compensation at June 30, 2010 was obtained from information provided by the third party administrator.

General Liability

The School Board, unable to obtain reasonable commercial insurance coverage, elected to participate in a self-insurance pool called LARMA (Louisiana Risk Management Agency), effective April 1, 2004. This pool consists of other school boards and is structured where a loss fund is established from actuarial numbers. Aggregate excess coverage of \$1 million is also provided to protect the fund. This fund covers general liability as well as automobile, board errors and omissions liability, and fidelity and forgery insurance. Building and contents coverage is still being provided by a commercial insurance carrier.

NOTE 14 PENDING LITIGATION

Contingencies

At June 30, 2010, the School Board was a defendant in lawsuits principally arising from the normal course of operations. The School Board's legal counsel has reviewed the School Board's claims and lawsuits in order to evaluate the likelihood of an unfavorable outcome to the School Board. It is the opinion of the School Board, after conferring with legal counsel, that the liabilities, if any, which might arise from these lawsuits would not have a material adverse effect on the School Board's financial position.

Notes to Financial Statements

NOTE 15 DESIGNATED FUND BALANCES

At June 30, 2010, the School Board has designated portions of fund balances as follows:

General Fund -	
Future Occurrences	\$ 9,100,000
District II Construction Loan	3,400,000
Floor Tile	100,000
Asbestos Abatement	500,000
Insurance Deductibles	750,000
School Food Service	100,000
School Food Service (Freezer/Cooler Replacements)	157,540
Technological Advances	290,953
Computer Software Programs	129,000
General Liability Pool Loss	250,000
Worker's Compensation Self Insurance Loss	1,200,000
Future Health Insurance	1,300,000
Band Uniforms	35,000
Bus Sinking Fund	40,000
Future Technology	800,000
	 18,152,493
Capital Projects Funds -	
Designated for Construction	 5,296,109
Total designated fund balances	\$ 23,448,602

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Notes to Financial Statements

NOTE 16 RESERVED FUND BALANCES

At June 30, 2010, the School Board has reserved portions of fund balances as follows:

General Fund -	
Red Ribbon \$,
Federal Programs	1,000,899
Employee Concession Revenue	12,500
Truancy	67,904
Inventory	240,769
Prepaid İtems	1,202,571
Deposits	400,000
Education Excellence	40,000
<u>-</u>	2,974 <u>,643</u>
Special Revenue Funds -	
Maintenance	4,146,665
Food Service	<u>7,217</u>
	4,153,882
Debt Service Funds -	
Debt Retirement	2,538,262
Other	12,149
•	2,550,411
Capital Projects Funds -	
Construction	1,015,907
Total reserved fund balances	10,694,843

NOTE 17 COMPENSATION OF BOARD MEMBERS

A detail of the compensation paid to individual board members for the year ending June 30, 2010 follows:

Roland Verret, President	\$ 8,400
Wayne Deslatte	7,200
Joseph Foulcard	7,200
Ginger Griffin	7,200
Marilyn LaSalle	7,200
Mary Lockley	7,200
William McCarty	7,200
Anthony Streva	7,200
Murphy Pontiff	7,200
Edward Payton, Jr.	7,200
Michael Taylor	7,200
Total	\$ 80,400

Notes to Financial Statements

NOTE 18 CHANGES IN AGENCY FUND DEPOSITS

Total deferred revenues

A summary of changes in agency fund deposits due to others follows:

Fund	Balance at July 1, 2009	Additions	Reductions	Balance at June 30, 2010
School Activity	<u>\$ 1,475,558</u>	\$ 3,604,513	\$ 3,563,21 <u>4</u>	<u>\$ 1,516,857</u>
DEFERRED REVENU	JES			
Deferred revenues at J	une 30, 2010 consiste	d of the following:		
Millennium Trust Fo Ad valorem taxes re				\$ 1,051,804 83,913

\$ 1,135,717

The Louisiana State Legislature created the Millennium Trust in 1999 to provide for the disposition of proceeds from the tobacco settlement. The same legislation that created the Millennium Trust, Louisiana Revised Statute (LRS): 39:98.1-98.5, also established the Education Excellence Fund as a component of the Millennium Trust. By legislative mandate, the Louisiana Department of Education has the responsibility of providing the appropriations and oversight of monies from the Education Excellence Fund with the specific purpose of ensuring that all expenditures are used to support "excellence in educational practice." Funds are obtained by the submission of an approved Education Excellence Expenditure Plan to the Louisiana Department of Education. For further information the St. Mary Parish School Board maintains a copy of the Educational Excellence Expenditure Plan and can be viewed at the St. Mary Parish School Board's central office at 474 Highway 317, Centerville, Louisiana 70538.

Ad valorem taxes received under protest are property taxes that are paid in protest and are recorded as deferred revenue in the year the taxes are received and are held until settled.

NOTE 20 GRANT AUDIT

NOTE 19

The School Board receives grants for specific purposes that are subject to review and audit by governmental agencies. Such audits could result in a request for reimbursement by the grantor for expenditures disallowed under the terms and conditions of the appropriate agency. In the opinion of the School Board, such disallowances, if any, will not be significant.

Notes to Financial Statements

NOTE 21 FAIR VALUE MEASUREMENTS

On July 1, 2008 the School Board adopted the provisions of FASB ASC 820, Fair Value Measurements and Disclosures, (formerly SFAS No. 157). FASB ASC 820 clarifies the principle that fair value should be based on the assumptions market participants would use when pricing the asset or liability and establishes a fair value hierarchy that prioritizes the inputs used to develop those assumptions and measure of fair value. The hierarchy requires the entity to maximize the use of observable inputs and minimize the use of unobservable inputs. The three levels of inputs used to measure fair value are as follows:

- Level 1: Quoted prices in active markets for identical assets or liabilities.
- Level 2: Observable inputs other than quoted prices included in Level 1, such as quoted prices for similar assets and liabilities in active markets; quoted prices for identical or similar assets and liabilities in markets that are not active; or other inputs that are observable or can be corroborated by observable market data.
- Level 3: Unobservable inputs that are supported by little or no market activity and that are significant to the fair value of the assets or liabilities. This includes certain pricing methods, discounted cash flow methodologies and similar techniques that use significant unobservable inputs.

The following methods and assumptions were used by the School Board in estimating fair values of financial instruments as disclosed herein:

Cash and interest-bearing deposits—The carrying amount of cash and short-term instruments approximate their fair value.

Investment securities—The fair values for investment securities are based on observable inputs other than quoted prices.

Investment certificates of deposit—The certificates of deposit are stated at cost which approximates fair value.

Accounts receivables and other current assets—These items are recorded at amounts that approximate fair value due to their short term nature.

Accounts payable and other accrued liabilities—These items are recorded at amounts that approximate fair value due to their short term nature.

Long-term debt—The carrying amounts of all long-term debt instruments approximate fair value.

Notes to Financial Statements

NOTE 21 FAIR VALUE MEASUREMENTS (CONTINUED)

The School Board has segregated all financial assets and liabilities that are measured at fair value on a recurring basis into the most appropriate level within the fair value hierarchy based on inputs used to determine the fair value at the measurement date in the table below.

	rair	Value Measurer	nents at June 30,	2010.
		Quoted	Significant	
		Prices in	Other	Significant
		Active	Observable	Unobservable
		Markets	Inputs	Inputs
	June 30, 2010	(Level 1)	(Level 2)	(Level 3)
Federal Agency Securities	<u>\$ 13,031,210</u>	<u>\$</u>	<u>\$13,031,210</u>	<u>\$</u>

NOTE 22 SURPLUSSED SCHOOLS

In prior year, four schools (Thomas Gibbs Elementary, Mary Hines Elementary, Baldwin Elementary, and GW Hamilton Elementary) were closed and surplussed due to consolidation into Raintree Elementary. As of June 30, 2010 only GW Hamilton Elementary has been sold, the remaining three properties remain as surplussed items for the School Board.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

MAJOR FUND DESCRIPTIONS

GENERAL FUND

To account for resources traditionally associated with governments which are not required to be accounted for in other funds.

Budgetary Comparison Schedule General Fund For the Year Ended June 30, 2010

	Original	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Davanus	Budget	Budget	Actual	(INEGALIVE)
Revenues: Local sources:				
Ad valorem tax	\$ 8,765,000	\$ 8,765,000	\$ 10,090,709	\$ 1,325,709
	16,720,000	16,720,000	15,151,729	(1,568,271)
Sales taxes Tuition	307,500	307,500	323,264	15,764
	430,000	440,000	579,509	139,509
Interest earnings	810,000	810,000	582,922	(227,078)
Leases and royalties	1,335,153	1,325,153	1,830,456	505,303
Other	1,333,133	1,323,133	1,650,450	303,303
State sources:	47 660 542	17 660 512	16 170 711	/1 / 90 7 00)
Unrestricted grants-in-aid	47,669,543	47,669,543	46,179,744	(1,489,799)
Restricted grants-in-aid	2,033,361	2,033,361	2,162,677	129,316
Federal sources:	140.000	1.40.000	1/0 524	22.524
Restricted	140,000	140,000	162,534	<u>22,534</u>
Federal sources	20.210.55	70 010 557	77.062.644	(1.147.013)
Total revenues	<u> 78,210,557</u>	<u> 78,210,557</u>	<u>77,063,544</u>	(1,147,013)
Expenditures:				
Current -				
Instruction:		22.024.240		0.40.000
Regular programs	33,051,218	33,051,218	32,101,279	949,939
Special education programs	11,885,971	11,885,971	11,640,316	245,655
Vocational education programs	2,503,984	2,503,984	2,361,485	142,499
Other instructional programs	1,619,102	1,619,102	1,631,928	(12,826)
Special programs	1,632,220	1,632,220	1,546,652	85,568
Adult and continuing education				
programs	142,193	142,193	169,496	(27,303)
Support services:				
Pupil support services	3,017,307	3,017,307	3,010,227	7,080
Instructional staff services	4,279,577	4,279,577	4,077,091	202,486
General administration	1,480,727	1,480,727	1,447,778	32,949
School administration	5,622,084	5,622,084	5,500,066	122,018
Business services	718,067	718,067	688,723	29,344
Operation and maintenance of plant			(
services	7,912,123	7,912,123	7,393,797	518,326
Student transportation services	3,649,806	3,649,806	3,120,104	529,702
Central services	790,680	790,680	819,856	(29,176)
Non-instructional services:		•	•	,
Food service operations	327,984	327,984	366,831	(38,847)
Community service programs	18,000	18,000	18,000	
	•	•	,	

Budgetary Comparison Schedule General Fund (Continued) For the Year Ended June 30, 2010

	Original Budget	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Facilities acquisition, expansion and rehabilitation Total expenditures	\$ <u>-</u> 	\$ 	\$ <u>-</u> 75,893,629	<u>\$</u>
Excess (deficiency) of revenues over expenditures	(440,486)	(440,486)	1,169,915	1,610,401
Other financing sources (uses): Operating transfers in Operating transfers out Total other financing sources (uses)	1,006,521 (594,000) 412,521	1,006,521 (594,000) 412,521	458,454 (65,718) 392,736	(548,067) 528,282 (19,785)
Deficiency of revenues and and other sources over (under) expenditures and other uses FUND BALANCES	(27,965)	(27,965)	1,562,651	1,590,616
Beginning of year	21,732,313	21,732,313	21,732,313	
End of year	\$ 21,704,348	\$ 21,704,348	<u>\$ 23,294,964</u>	\$ 1,590,616

SUPPLEMENTAL INFORMATION

NON-MAJOR FUND DESCRIPTIONS

Elementary and Secondary Education Act - As Amended by the No Child Left Behind Act of 2001

Title I of the No Child Left Behind Act of 2001 is a program for economically and educationally disadvantaged school children that is federally financed, state-administered, and locally operated by the School Board. Title I services are provided through various projects that are designed to meet the special needs of educationally disadvantaged children. The activities supplement, rather than replace, state and locally mandated activities. Title I Migrant is a program for children of migrant parents that is federally financed, state-administered, and locally operated by the School Board. This service is supplementary and is designed to meet the special needs of migratory children.

Title I Grants to Local Educational Agencies, American Recovery and Reinvestment Act of 2009 (ARRA) is a program to help local educational agencies and schools improve the teaching and learning of children failing, or most as-risk of failing, to meet challenging State academic achievement standards.

Title II of the No Child Left Behind Act of 2001 is a program by which the federal government provides funds to the School Board for projects that are designed to improve the skills of teachers in the areas of mathematics, science, computer learning, and foreign languages and to increase the accessibility of such instruction to all students.

Title III of the No Child Left Behind Act of 2001 is a federal grant that focuses on assisting school districts in teaching English to Limited English Proficiency students in an effort to meet the challenges of state standards required of all students.

Title IV Safe and Drug-Free Schools and Communities Fund of the No Child Left Behind Act of 2001 is a program by which the federal government provides funds to the School Board for drug abuse education and prevention that is coordinated with related community efforts and resources.

Title V Innovative Education Program Strategies of the No Child Left Behind Act of 2001 is a federal grant used to encourage comprehensive school reform, upgrade instructional and professional development to align with high standards, strengthen accountability and promote coordination of resources to improve education for all children.

Temporary Assistance for Needy Families

Title IV Temporary Assistance for Needy Families of the Social Security Act is comprised of several programs by which the federal government provides funds to the School Board to assist needy families with children so that children can be cared for in their own homes; reduce dependency by promoting job preparation, work and marriage; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two-parent families.

Rural Education Achievement Program

The Rural Education Achievement Program is a program to provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools.

NON-MAJOR FUND DESCRIPTIONS (Continued)

Individuals with Disabilities Education Act

Preschool Incentive Fund, including ARRA funding, is a program for expanding educational services to children with disabilities ages three through five years, and at a State's discretion, to two year old children with disabilities who will reach age three during the school year.

Special education funds, including ARRA funding, are programs used to help provide the special education and related services needed to make a free appropriate public education available to eligible children and, in some cases, to provide early intervening services.

Assistive Technology Fund is a program to provide states with financial assistance that supports programs designed to maximize the ability of individuals of all ages with disabilities and their family members, advocates, and authorized representatives to obtain assistive technology devices and assistive technology services.

School Districts Maintenance Funds

The School Districts Maintenance Fund accounts for the purchases of new equipment, for repairs and renovation of existing buildings and equipment, and for the maintenance of the grounds for School Districts 1, 2, and 3. Financing is provided primarily by a special property tax levy on property within each district and by the related state revenue sharing. Individual fund balances of the School Districts Maintenance Funds at June 30, 2010, are as follows:

District 1	\$ 1,420,546
District 2	942,630
District 3	1,783,489
Total fund equity	<u>\$ 4,146,665</u>

School Lunch Fund

The School Lunch Fund is a program that provides nourishing morning and noon meals for students in all grades. This fund is supplemented by both federal and state funds that are based on reimbursement and participation.

Vocational/Adult Education

This is made up of the Carl D. Perkins Vocational Fund, Adult Education Workplace Literacy Funds, and Adult Education Funds. These provide funding for the instructional needs of vocational and adult education in St. Mary Parish.

Team Nutrition Grant

The Team Nutrition Grant of the National School Lunch Act provides funds to improve children's lifelong eating and physical activity habits by using the principles of Dietary Guidelines for Americans and the Food Guide System. The grant offers funding to provide training and technical assistance to child nutrition food service professionals to enable them to prepare and serve nutritious meals that appeal to students; promote nutrition curriculum and education in schools through multiple communication channels; and to build school and community support for creating healthy school environments that are conducive to healthy eating and physical activity.

NON-MAJOR FUND DESCRIPTIONS (Continued)

Enhancing Education Through Technology Program

The Enhancing Education Through Technology Programs, including ARRA funding, provide funds to improve student academic achievement through the use of technology in schools; assist all students in becoming technologically literate by the end of the eighth grade; and encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

State Fiscal Stabilization Fund (SFSF) - Education State Grants, Recovery Act

The State Fiscal Stabilization Fund provides funding to support and restore funding for elementary and secondary education and, as applicable, early childhood education programs and services in local educational agencies.

Education for Homeless Children and Youth, Recovery Act

The Education of Homeless Children and Youth, ARRA funding, is a program that ensures that all homeless children and youth have equal access to the same free, appropriate public education available to other children.

DEBT SERVICE FUNDS

Consolidated School District No. 1, Special School District No. 4, Fifth Ward Special School District No. 1, and Sixth Ward Special School District No. 3.

The school district debt service funds accumulate monies to retire the outstanding bond issues of the respective school districts. The bond issues are financed by a special tax levy on property within the territorial limits of the various school districts.

The bond issues for Fifth Ward Special School District No. 1, and Sixth Ward Special District No. 3 have been retired. Remaining assets represent collections of prior year ad valorem taxes and are reserved for school district expenditures.

CAPITAL PROJECTS FUNDS

District Capital Project Funds

The board appropriates funds to provide for construction and major repair projects at each District.

Consolidated School District No. 1 Fund

Consolidated School District No. 1 Fund is used to acquire or improve land, building sites and other school-related facilities within the district. In addition, it is used to purchase the necessary equipment and furnishings for the schools. Funding has been provided by the proceeds of the \$24,000,000 bond issue dated May 1, 2007.

Special School District No. 4 Fund

Special School District No. 4 Fund is used to acquire or improve land, building sites and other school – related facilities within the district. In addition, it is used to purchase the necessary equipment and furnishings for the schools. Funding has been provided by the proceeds of the \$4,700,000 bond issue dated May 1, 2007.

Combined Balance Sheet Non-Major Governmental Funds By Fund Type June 30, 2010

ASSETS	Special Revenue	Debt Service	Capital Projects	Total
Cash and interest-bearing deposits Investments, at fair value Receivables:	\$ 7,402,728 1,201,312	\$2,536,460 -	\$ 7,625,139 100,656	\$ 17,564,327 1,301,968
Accounts	77,450	25,679	-	103,129
Accrued interest	3,666	. -	423	4,089
Due from other governmental units	4,999,132	-	-	4,999,132
Due from other funds	3,845,813	_	2,953,414	6,799,227
Inventory, at cost	177,995	-	- _	<u>177,995</u>
Total assets	<u>\$ 17,708,096</u>	<u>\$2,562,139</u>	<u>\$ 10,679,632</u>	\$ 30,949,867
LIABILITIES AND FUND EQUITY				
Liabilities:				
Accounts payable	\$ 325,602	\$ -	\$ 560,947	\$ 886,549
Accrued liabilities	353,682	-	31,021	384,703
Due to other governmenal units	23,295	-	-	23,295
Arbitrage interest payable	-	-	63,476	63,476
Due to other funds	12,824,879	1	3,712,172	16,537,052
Deferred revenues	26,756	11,727		<u>38,483</u>
Total liabilities _	13,554,214	11,728	<u>4,367,616</u>	<u>17,933,558</u>
Fund balances:				
Reserved for debt service	-	2,538,262	-	2,538,262
Reserved for maintenance	4,146,665	-	-	4,146,665
Reserved for food service	7,217	-	-	7,217
Reserved for construction	-	-	1,015,907	1,015,907
Reserved for other	-	12,149	-	12,149
Unreserved -				
Designated for construction			5,296,109	5,296,109
Total fund balances	4,153,882	2,550,411	6,312,016	13,016,309
Total liabilities and fund balances	<u>\$ 17,708,096</u>	\$2,562,139	<u>\$ 10,679,632</u>	\$ 30,949,867

Centerville, Louisiana Special Revenue Funds

Combining Balance Sheet June 30, 2010

	No Child Left Behind Act								
		Title I	<u>T</u>	itle II		Title III	Title IV		
ASSETS									
Cash and interest-bearing deposits	\$	-	\$	-	\$	-	\$	-	
Investments, at fair value		-		-		-		-	
Receivables:		•							
Accounts		31		93		-		-	
Accrued interest		-		-		-		-	
Due from other governmental units		2,520,024		315		441,335		70,760	
Due from other funds		41,965		5,194		49,665		59,187	
Inventory, at cost									
Total assets	<u>\$</u>	2,562,020	<u>\$</u>	5,602	<u>\$</u>	491,000	<u>\$_</u> _	129,947	
LIABILITIES AND FUND EQUITY						,			
Liabilities:									
Accounts payable	\$	99,092	\$	93	\$	1,183	\$	-	
Accrued liabilities		107,966		-		22,579		7,397	
Due to other governmental units		, <u> </u>		-		-		, <u>-</u>	
Due to other funds		2,354,962		5,509		467,238		122,550	
Deferred revenues								_ _	
Total liabilities		2,562,020	_	5,602		491,000		129,947	
Fund balances:									
Reserved for maintenance		_		_		_		_	
Reserved for food service		_		_		_		_	
Total fund balances								_	
Total liabilities and fund balances	<u>\$</u>	2,562,020	<u>\$</u>	5,602	\$	491,000	<u>\$</u>	129,947	

	Child Left It Behind Act	E	Rural Education		Individuals with Disabilities Education Act							
	Title V		chievement Program		Preschool Special Incentive Education		Assistive Technology					
\$	· .	\$) -	\$		\$	-	\$	-			
Ψ	-	•	-	•	-	•	-	Ť	-			
	-		-		• -		-		-			
	2,015		46,954 - -		41,846 7,924		1,730,919 3,420,750		12,604			
<u>\$</u>	2,015	<u>\$</u>	<u>~46,954</u>	\$	49 <u>,770</u>	<u>\$</u>	5,151,669	<u>\$</u>	12,604			
\$	-	\$	- 4,671 23,295	, \$	- 1,940	\$	32,287 55,205	\$	-			
	2,015		18,988		47,830		5,064,177		12,604			
	2,015		46,954		49,770		5,151,669		12,604			
	-		-		-		-		-			
					-		-					
\$	2,015	\$	46,954	\$	49,770	\$	5,151,669	<u>\$</u>	12,604			

Centerville, Louisiana Special Revenue Funds

Combining Balance Sheet (Continued) June 30, 2010

ł .	School Districts Maintenance		School Lunch		Vocational/Adult Education		Enhancing Education Through Technology Grants	
ASSETS								
Cash and interest-bearing deposits Investments, at fair value Receivables:	\$	7,127,240 1,201,312	\$	275,488	\$	-	\$	-
Accounts		75,269		1,057		-		1,000
Accrued interest		3,666		-		110.002		26 176
Due from other governmental units Due from other funds		150 676		-		110,803 84,219		36,176 2,515
Inventory, at cost		159,676 		177,995		04,219		
Total assets	<u>\$</u>	8,567,163	<u>\$</u>	454,540	<u>\$</u>	195,022	<u>\$</u>	<u>39,691</u>
LIABILITIES AND FUND EQUITY								
Liabilities:								
Accounts payable	\$	168,033	\$	18,514	\$	2,900	\$	3,500
Accrued liabilities		42,315		106,788		4,420		401
Due to other governmental units		-		-		-		-
Due to other funds		4,183,394		322,021		187,702		35,790
Deferred revenues		26,756				105.000		
Total liabilities	_	<u>4,420,498</u>	_	447,323		195,022		39,691
Fund balances:								
Reserved for maintenance		4,146,665		-		-		-
Reserved for food service				7,217				<u>-</u>
Total fund balances		4,146,665	_	7,217				
Total liabilities and fund balances	<u>\$</u>	8,567,163	<u>\$</u>	454,540	\$	195,022	\$	39,691

State Fiscal Stabilization Fund		tion Children and		Educat	Team Nutrition Education & Wellness Grant		Hurricane Education Recovery Act		Total	
\$	-	\$	-	\$	- -	\$	- -	\$	7,402,728 1,201,312	
	-		-		-		-		77,450	
	_		-		-		-		3,666	
	-		-	•	-		-		4,999,132	
	-		-		87		12		3,845,813	
									177,995	
<u>\$</u> _	-	<u>\$</u>	<u>-</u>	\$	87	\$	12	<u>\$</u>	17,708,096	
\$	-	\$	_	\$	_	\$	_		325,602	
	••		-		-		•		353,682	
	-		=		-		-		23,295	
			-		87		12		12,824,879	
			=						26,756	
······			<u> </u>		87	<u></u>	12		13,554,214	
	**		-		-		_		4,146,665	
· · · · · · · · · · · · · · · · · · ·			=						7,217	
									4,153,882	
\$	<u>-</u>	\$		\$	87	\$	12	<u>\$</u>	17,708,096	

Centerville, Louisiana Debt Service Funds

Combining Balance Sheet June 30, 2010

					Fift	h Ward	Six	th Ward	
	Consolidated		Special School		Special School		Special School		
	District No. 1		District No. 4		District No. 1		District No. 3		Total
ASSETS				•					
Cash and interest-bearing deposits Accounts receivable	\$	2,258,454 25,560	\$	265,857 119	\$	878	\$	11,271	\$ 2,536,460 25,679
Total assets	\$_	2.284.014	<u>s_</u>	<u> 265.976</u>	\$	878	\$	11,271	<u>\$ 2,562.139</u>
LIABILITIES AND FUND EQUITY									
Liabilities:								•	
Deferred revenues	\$	5,905	\$	5,822	\$		\$	-	\$ 11,727
Due to other funds	_	1		<u> </u>					1
Total liabilities		5,906		5,822				<u>-</u>	11,728
Fund balances:									
Reserved for debt service		2,278,108		260,154		_		_	2,538,262
Reserved		<u> </u>		<u> </u>		_878		11,271	12,149
Total fund balances		2,278,108	_	260,154		878		11,271	2,550,411
Total liabilities and fund balances	<u>s</u>	2.284.014	<u>s</u>	265.976	<u>s</u>	<u>878</u>	\$	11.271	\$ 2.562.139

Centerville, Louisiana Capital Projects Funds

Combining Balance Sheet June 30, 2010

	District Capital Projects	Consolidated District No. 1	Special School District No. 4	Totals	
ASSETS					
Cash and interest-bearing deposits Investments, at fair value Accrued interest Due from other funds	\$ 6,005,111 100,656 423 2,945,499	\$ 1,585,330 - - - 7,915	\$ 34,698	\$ 7,625,139 100,656 423 2,953,414	
Total assets	\$ 9,051,689	\$1,593,245	<u>\$ 34,698</u>	\$ 10,679,632	
LIABILITIES AND FUND BALANCE	S				
Liabilities:					
Accounts payable	\$ 252,128	\$ 308,819	\$ -	\$ 560,947	
Accrued liabilities	13,086	17,935	-	31,021	
Arbitrage interest payable	-	59,607	3,869	63,476	
Due to other funds	3,490,366	221,806		<u>3,712,172</u>	
Total liabilities	3,755,580	608,167	3,869	4,367,616	
Fund balances:					
Reserved for construction	-	985,078	30,829	1,015,907	
Designated for construction	5,296,109		, <u>-</u>	5,296,109	
Total fund balances	5,296,109	985,078	30,829	6,312,016	
Total liabilities and fund balances	\$ 9,051,689	\$1,593,245	\$ 34,698	\$ 10,679,632	

Centerville, Louisiana

Combined Statement of Revenues, Expenditures, And Changes in Fund Balances Non-Major Governmental Funds by Fund Type Year Ended June 30, 2010

	Special Revenue	Debt Service	Capital Projects	Total
Revenues:	_			
Local sources -				
Ad valorem taxes	\$ 5,762,263	\$ 2,347,463	\$ -	\$ 8,109,726
Interest earnings	26,353	26,900	30,211	83,464
Food service	753,292	2114	110 176	753,292
Other	105,391	2,114	110,175	217,680
State sources - Unrestricted grants-in-aid	1,700,513	-	-	1,700,513
Federal sources - Restricted grants-in-aid	16,262,308	-	-	16,262,308
Other - commodities	237,297	-	_	237,297
Total revenues	24,847,417	2,376,477	140,386	27,364,280
Expenditures:	_			
Current -				
Instruction:				
Regular programs	2,419,173	=	266,659	2,685,832
Special education programs	1,864,876	-	-	1,864,876
Vocational education programs Other instructional programs	138,512 23,654	-	29,852	138,512 53,506
Special programs	4,356,538	_	27,052	4,356,538
Adult and continuing education programs	222,057	-		222,057
Support services:	222,007			,,
Pupil support services	1,493,627	_	-	1,493,627
Instructional staff services	1,582,256	-	•	1,582,256
General administration	199,602	94,480	7,862	301,944
School administration	15,515	· •	21,917	37,432
Business services	126,762	1,000		127,762
Operation and maintenance of plant	4,064,942	-,	516,810	4,581,752
Student transportation services	282,884	_	, <u>-</u>	282,884
Central services	28,870			28,870
Non-instructional services -				,
Food service operations	5,788,002		-	5,788,002
Facilities acquisition, expansion	, ,			-, ,
and rehabilitation	67,946	_	2,540,493	2,608,439
Debt service -			=,,	_,===,===
Principal retirement	_	885,000	_	885,000
Interest and fiscal charges	_	1,235,276	_	1,235,276
Total expenditures	22,675,216	2,215,756	3,383,593	28,274,565
Excess (deficiency) of revenues				
over (under) expenditures	2,172,201	160,721	(3,243,207)	(910,285)
•		100,721	(3,243,207)	1910,2051
Other financing sources (uses)			1 (15 710	
Operating transfers in	-	-	1,615,718	1,615,718
Operating transfers out	(2,008,454)			(2,008,454)
Total other financing sources (uses)	(2,008,454)		1,615,718	(392,736)
Excess (deficiency) of revenues and other				
sources over (under) expenditures and other uses	163,747	160,721	(1,627,489)	(1,303,021)
Fund balances, beginning	3,990,135	2,389,690	7,939,505	14,319,330
Fund balances, ending	\$ 4.153.882	\$ 2.550.411	\$ 6.312.016	\$ 13.016.309
		_ · _ _ _		

Centerville, Louisiana

Special Revenue Funds

Combining Statement of Revenues, Expenditures,

And Changes in Fund Balances

Year Ended June 30, 2010

	No Child Left Behind Act								
	Title I	Title II	Title III	Title IV					
Revenues:									
Local sources -									
Ad valorem taxes	\$ -	\$ -	\$ -	\$ -					
Interest earnings	-	-	-	-					
Food service	-	-	-	-					
Other	-	-	-	-					
State sources -									
Unrestricted grants-in-aid	-	-	-	-					
Federal sources -									
Restricted grants-in-aid	4,903,234	18,745	1,087,699	417,508					
Other - commodities			-						
Total revenues	4,903,234	<u> </u>	1,087,699	417,508					
Expenditures:									
Current -									
Instruction:									
Regular programs	398,513	-	154,842	-					
Special education programs	13,073	-	_	5,266					
Vocational education programs		•	-	-					
Other instructional programs	-	-	-	-					
Special programs	3,193,103	-	734,556	226,488					
Adult and continuing education	•								
programs	-	-	_	18,601					
Support services:									
Pupil support services	267,429	-	609	107,197					
Instructional staff services	724,981	18,745	154,127	1,146					
General administration	-	-	-	-					
School administration	-	-	-	-					
Business services	5,822	-	•	=					
Operation and maintenance of plant									
services	900	-	-	•					
Student transportation services	111,772	_	-	43,740					
Central services	•	-	50	•					
Non-instructional services -									
Food service operations	-	-	-	=					
Facilities acquisition, expansion									
and rehabilitation									
Total expenditures	4,715,593	18,745	1,044,184	402,438					
Excess revenues over expenditures	187,641		43,515	15,070					
Other financing sources (uses)	107011			15,070					
Operating transfers out	(187,641)		(43,515)	(15.070)					
Total other financing sources (uses)	(187,641)	_ 	(43,515)	(15,070)					
-	1107,041)	:	(43,313)	(15,070)					
Excess (deficiency) of revenues and other									
uses over (under) expenditures									
and other uses	-	•	•	-					
Fund balances, beginning			<u> </u>						
Fund balances, ending	<u>s</u>	<u>\$</u>	<u>\$</u>	<u>s</u>					

No Child L Behind A		Rura Educa	tion	Individuals with Disabilities Education Act Preschool Special A					
Achievement Title V Program				Incentive		ducation	Assistive Technology		
							,		
,	-	\$	-	\$	-	\$	-	\$	
	-				-		-		
	-		-		-		-		
	-				-		-		
	9,249	;	203,551		104,758		4,118,686		
			<u>-</u>			. ———			
	9,249	_	203,551		104,758		4,118,686		
	•								
	-		-		-		292,554		
	-		-		12,193		1,834,344		
	-		-		-		-		
	-		- 195,479		5,122		1,790		
	•		193,479		3,122		1,790		
	-		-		-		291		
	-		-		57,915		1,059,590		
	8,872		-		24,047		607,950		
	-		-		-		-		
	-		-		-		7,051		
	-		-		-		17,592		
	-		-		-		27,678		
	-		-		1,325		99,055		
	-		-		-		2,571		
	-		-		-		-		
	<u>-</u> 8,872		- 195,479		100,602		3,950,466		
	377		8,072		4,156		168,220		
	<u> </u>					·			
	(377)		(8,072)				(168,220)		
	(377)		(8,072)	-	(4,156)		(168,220)	<u> </u>	
	_		_		_		_		
	_		-				-		
		2		\$		\$	_	•	

Centerville, Louisiana

Special Revenue Funds

Combining Statement of Revenues, Expenditures,

And Changes in Fund Balances (Continued)

Year Ended June 30, 2010

	School Districts School Maintenance Lunch		Vocational/Adult Education	Enhancing Education Through Technology Grants	
Revenues:					
Local sources -					
Ad valorem taxes	\$ 5,762,263	\$ -	\$ -	\$	
Interest earnings	25,682	671	=	-	
Food service	, -	753,292		-	
Other	90,511	14,880	-	•	
State sources -	·				
Unrestricted grants-in-aid	376,743	1,323,770	-	•	
Federal sources -	·				
Restricted grants-in-aid	-	3,482,685	359,331	66,140	
Other - commodities		237,297	-		
Total revenues	6,255,199	5,812,595	359,331	<u>66,140</u>	
Expenditures:					
Current -					
Instruction:					
Regular programs	51,466	-	•	32,001	
Special education programs	. ,	-	' -	-	
Vocational education programs	878	_	137,634	_	
Other instructional programs	23,654	•		-	
Special programs	,	_	_	-	
Adult and continuing education					
programs	-	-	203,165	-	
Support services:			-		
Pupil support services	-	-	-	-	
Instructional staff services	1,082	-	9,815	31,491	
General administration	199,602	_	-		
School administration	8,464	_	-	-	
Business services	103,348	-	-	-	
Operation and maintenance of plant					
services	4,036,364	-	=	•	
Student transportation services	26,992	_	-		
Central services	26,249	_	-	-	
Non-instructional services -	,-				
Food service operations	172	5,787,830	_	-	
Facilities acquisition expansion					
and rehabilitation	67,946	·			
Total expenditures	4,546,217	5,787,830	350,614	63,492	
Excess revenues over expenditures	1,708,982	24,765		2,648	
Other financing sources (uses)	1,700,702			2,040	
Operating transfers out	(1,550,000)	. (20,000)	(8,717)	(2,648)	
Total other financing sources (uses)	(1,550,000)	(20,000)	(8,717)	(2,648)	
• • •	(000,055,1)	(20,000)	(0,/1/)	[2,040]	
Excess (deficiency) of revenues					
and other sources over (under)					
expenditures and other uses	158,982	4,765	-	-	
Fund balances, beginning	3,987,683	2,452		<u> </u>	
Fund balances, ending	\$ 4.146.665	<u>\$ 7.217</u>	<u>s -</u>	<u>s</u>	

State Fiscal Stabilization Fund		Education for Homeless Children and Youth	Team Nutrition, Education & Wellness Grant	Total
\$	_	s -	\$ -	\$ 5,762,263
	_	-	-	26,353
	-	-	-	753,292
	-	-	-	105,391
	-	-	-	1,700,513
1,48	9,797	925	-	16,262,308
	<u></u> :	<u>-</u>	-	237,297
1,48	9 <u>.797</u>	925		24,847,417
				•
1,48	9,797	-	-	2,419,173
	-	-		1,864,876
	-	-	-	138,512
	-	-	•	23,654
	-	-	-	4,356,538
	-	-	-	222,057
	-	887	_	1,493,627
	-	-		1,582,256
	-	-	-	199,602
	-	-	-	15,515
	-	-	-	126,762
	-	-	_	4,064,942
	-	_		282,884
	•	-	-	28,870
	-	-	-	5,788,002
	<u> </u>	<u> </u>		67,946
1,48	<u>9,797</u>	887	-	22,675,216
·	 :	38		2,172,201
	<u>-</u>	(38)	<u> </u>	(2,008,454)
<u> </u>		(38)		(2,008,454)
	<u>-</u>	-	-	163,747
	_ _ `		-	3,990,135
<u>s</u>		<u>s</u>	<u>s</u>	\$ 4.153.882

ST. MARY PARISH SCHOOL BOARD Centerville, Louisiana Debt Service Funds

Combining Statement of Revenues, Expenditures, And Changes in Fund Balances June 30, 2010

		Consolidated School District No. 1		Special School District No. 4		Fifth Ward Special School District No. 1		Sixth Ward Special School District No. 3		Total	
Revenues:											
Local sources -											
Ad valorem taxes	\$	1,937,032	\$	410,389	\$	42	\$	-	\$	2,347,463	
Interest earnings	•	25,457		1,232		169		42		26,900	
Other		1,701		413		<u>-</u>				2,114	
Total revenues		1,964,190		412,034		211		42	_	2,376,477	
Expenditures:											
Current -											
Support services:											
General administration		65,600		28,880		-		_		94,480	
Business services		500		500	•	-		-		1,000	
Debt service -											
Principal retirement		740,000		145,000		_		-		885,000	
Interest and fiscal charges		1,014,097		221,179		-		-		1,235,276	
Total expenditures		1,820,197		395,559						2,215,756	
Excess of revenues											
over expenditures		143,993		16,475		211		42		160,721	
Fund balances, beginning		2,134,115		243,678		667		11,230	·	2,389,690	
Fund balances, ending	<u>s</u>	2.278.108	S	260.153	<u>s</u>	878	<u>s</u>	11.272	<u>s</u>	2.550.411	

ST. MARY PARISH SCHOOL BOARD Centerville, Louisiana Capital Projects Funds

Combining Statement of Revenues, Expenditures, And Changes in Fund Balances

Year Ended June 30, 2010

	District Capital Projects	Consolidated District No. 1	Special School District No. 4	Total
Revenues:				
Local sources -				
Interest earnings	\$ 22,698	\$ 7,387	\$ 126	\$ 30,211
Other	<u>110,175</u>			110,175
Total revenues	132,873		126	140,386
Expenditures:				
Current -				
Instruction:				•
Regular	228,689	37,970	-	266,659
Other instructional programs	29,852	-	-	29,852
Support services:				
General administration	2,719	5,143	-	7,862
School administration	21,917	-	-	21,917
Maintenance of plant	443,941	72,869	-	516,810
Facilities acquisition, expansion				
and rehabilitation	1,823,652	716,841		2,540,493
Total expenditures	2,550,770	832,823		3,383,593
Excess (deficiency) of revenues				
over expenditures	(2,417,897)	(825,436)	126	(3,243,207)
Other financing sources				
Operating transfers in	1,615,718	 .		1,615,718
Excess (deficiency) of revenues and other				
sources over expenditures	(802,179)	(825,436)	126	(1,627,489)
Fund balances, beginning	6,098,286	1,810,515	30,704	7,939,505
Fund balances, ending	\$ 5.296,107	\$ <u>985.079</u>	\$ 30.830	\$ 6.312.016

FIDUCIARY FUNDS

PRIVATE PURPOSE TRUST FUNDS:

Ann Dangerfield Scholarship, J. J. Hebert Memorial, C. J. Peltier Scholarship

The private purpose trust funds invest donated monies in a trustee capacity and expend the funds in accordance with the wishes of the donors.

AGENCY FUND:

School Activity

The school activity agency fund is custodial in nature and accounts for activities within all twenty-seven schools comprising the system. Monies accumulated within the student activity agency fund are under the supervision of the School Board; however, the monies are the properties of the respective schools and student bodies and are not available for use by the School Board.

ST. MARY PARISH SCHOOL BOARD

Centerville, Louisiana Fiduciary Funds

Combining Balance Sheet June 30, 2010

	Priv	ate Purpose Tri	ust Funds	Agency	
,	Ann Dangerfield Scholarship	J. J. Hebert Memorial	C. J. Peltier, Jr. Scholarship	Fund School Activity	Total
ASSETS					
Cash and interest-bearing deposits	<u>\$ 12,246</u>	\$ 380	<u>\$ 234</u>	\$ 1,51 <u>6,857</u>	\$ 1,529,717
Total assets	<u>\$ 12,246</u>	<u>\$ 380</u>	<u>\$</u> 234	<u>\$ 1.516.857</u>	\$1.529.717
LIABILITIES AND FUND BALANCES Liabilities: Accounts payable Deposits due to others Total liabilities	\$ 500	\$ - 	\$ - 	\$ - 1,516,857 1,516,857	\$ 500 1,516,857 1,517,357
Fund balances: Unreserved - undesignated	11,746	380	234	-	12,360
Total liabilities and fund balances	<u>\$12.246</u>	<u>\$ 380</u>	<u>\$ 234</u>	<u>\$ 1.516.857</u>	\$1.529.717

ST. MARY PARISH SCHOOL BOARD

Centerville, Louisiana Private Purpose Trust Funds

Combining Statement of Revenues, Expenditures, And Changes in Fund Balances Year Ended June 30, 2010

	Ann Dangerfield Scholarship	J. J. Hebert Memorial	C. J. Peltier, Jr. Scholarship	Total
Revenues:				
Local sources -				
Interest earnings	<u>\$</u> 2	<u>\$</u>	<u>\$</u>	<u>\$</u> 2
Expenditures:				
Tuition Grants				
Deficiency of revenues over expenditures	2	-	-	2
•				
Fund balances, beginning	11,744	380	234	12,358
Fund balances, ending	<u>\$_11,746</u>	\$ 380	<u>\$ 234</u>	\$_12,360

ST. MARY PARISH SCHOOL BOARD

Centerville, Louisiana
Agency Fund
School Activity Funds

Schedule of Changes in Deposits Due to Others Year Ended June 30, 2010

		lance I , 2009	A	dditions	R	eductions	Balance e 30, 2010
St. Mary Parish Alternative	\$	3,575	\$	1,909	\$	1,539	\$ 3,945
J. S. Aucoin Elementary		27,632		77,676		64,705	40,603
Bayou Vista Elementary		59,939		139,765		135,278	64,426
B.E Boudreaux Middle		19,996		49,055		68,671	380
Berwick Elementary		20,279		107,259		105,781	21,757
Berwick Junior High		64,206		111,397		116,871	58,732
Berwick Senior High	:	263,646		358,581		346,931	275,296
Centerville High		89,504		189,480		191,569	87,415
W. P. Foster Elementary		13,173		59,258		45,313	27,118
Franklin Adult Education		3,970		10,868		11,511	3,327
Franklin Junior High		86,911		88,676		84,478	91,109
Franklin Senior High		33,392		237,631		248,557	22,466
Hernandez Elementary		9,845		42,177		43,847	8,175
LaGrange Elementary		11,584		59,354		63,339	7,599
J. B. Maitland Elementary		11,923		49,444		48,948	12,419
Morgan City Adult Education		9,384		22,549		25,460	6,473
Morgan City Junior High		66,111		181,597		172,344	75,364
Morgan City Senior High	:	253,799		665,442		673,485	245,756
M. E. Norman Elementary		18,181		73,445		68,839	22,787
Patterson Junior High		32,169		117,751		119,308	30,612
Patterson Senior High		84,045		354,746		346,052	92,739
Raintree Elementary		64,977		116,636		120,473	61,140
M. D. Shannon Elementary		28,053		39,408		35,050	32,411
H. A. Watts Elementary		66,510		158,447		156,966	67,991
West St. Mary High		75,067		193,083		160,318	107,832
Wyandotte Elementary		<u>57,687</u>		98,879		107,581	 48,985
	· <u>§ 1.</u> 4	475.55 <u>8</u>	<u>s</u>	3,604,513	\$	3,563,214	\$ 1.516.857

INTERNAL CONTROL, COMPLIANCE AND OTHER GRANT INFORMATION



Darnall, Sikes, Gardes Frederick

(A Corporation of Certified Public Accountants)

Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on An Audit of Financial Statements Performed In Accordance With Government Auditing Standards

Donald W. Aguillard, Ph.D., Superintendent and Members of the St. Mary Parish School Board Centerville, Louisiana

We have audited the financial statements of the governmental activities of the St. Mary Parish School Board as of and for the year ended June 30, 2010, and have issued our report thereon dated November 29, 2010. We have conducted our audit in accordance with auditing standards generally accepted n the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the St. Mary Parish School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the St. Mary Parish School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the St. Mary Parish School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended for the information and use of management, others within the entity, federal awarding agencies, and pass-through entities. However, under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document, therefore its distribution is not limited.

Darnall, Sikes, Gardes & Trederick

(A Corporation of Certified Public Accountants)

Morgan City, Louisiana November 29, 2010



Darnall, Sikes, Gardes Frederick.

(A Corporation of Certified Public Accountants)

Report on Compliance with Requirements

Applicable to Each Major Program and on Internal Control over

Compliance in Accordance with OMB Circular A-133

Donald W. Aguillard, Ph.D., Superintendent, and Members of the St. Mary Parish School Board Centerville, Louisiana

Compliance

We have audited the compliance of the St. Mary Parish School Board with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2010. The St. Mary Parish School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the St. Mary Parish School Board's management. Our responsibility is to express an opinion on the St. Mary Parish School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations". Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the St. Mary Parish School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the St. Mary Parish School Board's compliance with those requirements.

In our opinion, the St. Mary Parish School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2010. However the results of our auditing procedures disclosed an instance of noncompliance with those requirements, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2010-1.

Internal Control Over Compliance

The management of the St. Mary Parish School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the St. Mary Parish

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School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing an opinion on compliance, and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the St. Mary Parish School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

The St. Mary Parish School Board's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit this response and, accordingly, we express no opinion on it.

This report is intended for the information and use of management, federal awarding agencies, and passthrough entities. However, under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document, therefore its distribution is not limited.

Darnall, Sikes, Gardes & Frederick (A Corporation of Certified Public Accountants)

Morgan City, Louisiana November 29, 2010

Schedule of Expenditures of Federal Awards Year Ended June 30, 2010

	Federal CFDA	Grantor	Federal Disbursements/
Program Title	Number	Number	Expenditures
U. S. Department of Agriculture:			
Passed through Louisiana Department of Education & Agriculture - School Food Service -	•		
Food Distribution Program	10.550		\$ 237,297
School Breakfast Program	10.553		878,149
National School Lunch Program	10.555		2,604,536
Total U. S. Department of Agriculture			3,719,982
U. S. Department of Education:			
Direct Programs -			
Migrant Education - Based State Formula Grant Program FY 09 c/o	84.011	28-09-M1-23	3,427
Migrant Education - Based State Formula Grant Program FY 10	84.011	28-10-M1-23	17,283
Passed through Louisiana Department of Education -			
Educationally Deprived Children - Local	04.010	20.07.74.51	27 426
Education Agencies - Title I - School Improvement FY 08 c/o Title I - Part A - Basic FY 09 c/o	84.010 84.010	28-07-TA-51 S010A050018	37,436 1,063,270
Title I - Part A - Basic FY 109 676	84.010 84.010	S010A050018	2,397,177
Title I - Part A - ARRA FY 10 and 11	84.389	28-09-A1-51	1,384,641
State Fiscal Stabilization Fund MFP-ARRA FY 10	84.394	28-10-AS-51	1,489,797
Handicapped - IDEA-B FY 09 c/o	84.027	H027A050033	1,292,421
IDEA- Part B Flow through FY 010	84.027	H027A060033	
IDEA Part B-ARRA	84.391	28-09-AI-51	1,485,476
Special Education - Preschool FY 09 c/o	84.173	H173A050082	14,882
Preschool FY 10	84.173	H173A060082	•
ARRA-FY 10 and 11	84.392	28-09-AP-51	37,166
Rural Education Achievement Program FY 09 c/o	84.358	28-09-RE-51	8,552
Rural Education Achievement Program FY 10	84.358	28-10-RE-51	195,000
Vocational Education			
Basic Grants - Carl Perkins FY 09 c/o	84.048	28-09-02-51-C	11,220
Carl Perkins FY 10	84.048	28-10-02-51	136,228
Grants for Strengthening the Skills			
of Teachers and Instruction in Math,			
Science, Foreign Languages, and			
Teacher & Principal Training Title II FY 09 c/o	84.367	S367A050017	450,059
Teacher & Principal Training Title II FY 10	84.367	S367A060017	599,663
Title II Part B - Mathematics and Science FY 10	84.366	2809MC-29	18,745

Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2010

D Till.	Federal CFDA Number	Grantor Number	Federal Disbursements/ Expenditures
Program Title	Number	Number	Expellultures
Title IV Temporary Assistance for Needy Families	93.558	28-09-OS-51	101,965
Title IV Temporary Assistance for Needy Families	93.558	28-10-EP-51	2,615
Title IV Early Childhood Program	93.558	28-10-36-51	236,108
Title IV Jobs for America's Graduates	93.580	28-10-JS-51	16,093
Title IV Drug-Free Schools & Communities FY 09 c/o	84.186	Q186A050019	18,169
Title IV Drug-Free Schools & Communities FY 10	84.186	Q186A060019	42,558
Academic Achievement - Title III FY 09 c/o	84.365	T365A050018	3,687
Academic Achievement - Title III FY 10	84.365	T365A060018	34,290
Innovative Education Program Strategies Title V FY 09 c/o	84.298	S298A50018	9,249
Technology Grant EETT - Enhancing Education			
Through Technology FY 09 c/o	84-318X	28-09-49-51	22,621
FY 10	84-318X	28-10-49-51	18,329
ARRA FY 10 and 11	84.386	28-09-59-51	25,190
Education for Homeless Children and Youth ARRA	84.387	28-09-H2-51	925
Adult Ed - English Language/Civics Education FY 10	84.002	28-09-07-51	20,480
Adult Ed - Workplace Literacy FY 010	84.002	28-09-42-51	47,325
Adult Ed - Basic - Federal Funds FY 09 c/o	84.002	28-09-44-51-C	3,104
Adult Ed - Basic - Federal Funds FY 10	84.002	28-10-44-51	115,307
Adult Ed - One Stop Centers FY 10	84.002	28-10-13-51	2,338
Louisiana Career and Technical College Pass - Through Program			
Adult Ed - Basic - Federal Funds FY 10	84.002	V002A100018	23,328
Total U. S. Department of Education			12,779,623
Department of Defence Pass-Through Program Air Force ROTC	12.UNKNOWN		147,130
United States Federal Emergency Management Agency Passed Through the Louisiana Office of Homeland Security and Emergency Preparedness			
Public Assistance Grant - Hurricane Gustav	97.036	FEMA-1786-DR-LA	15,404
Total Federal Assistance			<u>\$16.662,139</u>

Schedule of Expenditures of Federal Awards (Continued)
Year Ended June 30, 2010

NOTE 1 BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of the St. Mary Parish School Board and is presented on the same basis of accounting as described in Note 1 to the financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations".

OTHER SUPPLEMENTARY INFORMATION

Summary Schedule of Prior Year Findings Year Ended June 30, 2010

2009-1 Finding: Reconciliation of various accounts to subsidiary ledgers

Status: We noted no exceptions with regards to this finding during the current year audit.

2009-2 Finding: Highly Qualified Teachers and Paraprofessionals Compliance Violation

Status: This finding is unresolved. See current year finding 2010-1.

Schedule of Findings and Questioned Costs Year Ended June 30, 2010

Part 1 Summary of Audit Results

FINANCIAL STATEMENTS

Auditor's Report

An unqualified opinion has been issued on the St. Mary Parish School Board's financial statements as of and for the year ended June 30, 2010.

Internal Control Deficiencies - Financial Reporting

There was no significant deficiencies in internal control over financial reporting noted during the audit of the financial statements as of and for the year ended June 30, 2010.

Material Noncompliance - Financial Reporting

The results of our tests disclosed no instances of noncompliance which is required to be reported under Government Auditing Standards.

FEDERAL AWARDS

Major Program - Identification

The St. Mary Parish School Board, at June 30, 2010, had three major programs:

Title I Part A Basic Cluster, CFDA #84.010 and Title I Part A ARRA (American Recovery and Reinvestment Act), CFDA #84.389 which received funds from the U.S. Department of Education "passed through" the State Department of Education.

Special Education Cluster, CFDA #84.027 and 84.173, including ARRA funding CFDA #84.392 and 84.391 which received funds from the U.S. Department of Education "passed through" the State Department of Education.

State Fiscal Stabilization Fund Minimum Foundation Program ARRA, CFDA #84.394, which received funds from the U.S. Department of Education "passed through" the State Department of Education.

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2010

Low-Risk Auditee

An entity is considered a low-risk auditee if it meets all of the following criteria, specified in the OMB Circular A-133, section 530, for each of the previous two years:

- > Single audits were performed on an annual basis.
- > The auditor's opinions on the financial statements and the schedule of expenditures of federal awards were unqualified.
- > No material weaknesses in internal control, as defined by the Yellow Book, were identified.
- None of the federal programs had audit findings from any of the following in any of the preceding two years in which they were classified as Type A programs:
 - o Material weaknesses in internal controls.
 - Noncompliance with the provisions of laws, regulations, contracts, or grant agreements that had a material affect on the Type A programs.
 - o Known or likely questioned costs which exceed five percent of the total federal awards expended for a Type A program during the year.

For the fiscal year ended June 30, 2010, the St. Mary Parish School Board was considered a low-risk auditee.

Major Program - Threshold

The dollar threshold to distinguish Type A and Type B programs is \$499,864 for the fiscal year ended June 30, 2010.

Auditor's Report - Major Program

An unqualified opinion has been issued on the St. Mary Parish School Board's compliance for its major programs as of and for the year ended June 30, 2010.

Internal Control Deficiencies - Major Program

No control deficiencies were disclosed during the audit of major programs.

Compliance Findings Related to Federal Programs

The results of our test disclosed one instance of noncompliance during the audit of major programs and is shown as Item 2010-1 in Part 3.

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2010

Part 2 Findings Relating to an Audit in Accordance with Government Auditing Standards

The results of our tests disclosed no findings or questioned costs related to the audit of the June 30, 2010 financial statements.

Part 3 Findings and Questioned Costs Relating to the Federal Programs

2010-1 Highly Qualified Teachers and Paraprofessionals Compliance Violation

Finding:

The St. Mary Parish School Board did not meet the 100% Highly Qualified Teachers and Paraprofessionals compliance requirement as required by the No Child Left Behind Title I Grant.

Recommendation:

The St. Mary Parish School Board should continue working towards accomplishing the 100% Highly Qualified Teachers and Paraprofessionals requirement as mandated by the No Child Left Behind Title I Grant.

Management's Corrective Action Plan for Current Year Findings Year Ended June 30, 2010

Response to Finding 2010-1:

Management of the St. Mary Parish School Board is aware of this issue and is continuing to strive in their effort to attract highly qualified teachers and paraprofessionals, as defined by the No Child Left Behind Title I Grant requirements, to the school system. The School Board continues to budget funds annually to assist current teachers and paraprofessionals with the costs associated with the obtaining of the credentials necessary to fulfill the highly qualified requirement as mandated by the grant. The St. Mary Parish School Board will continue to monitor the progress of its applicable staff to ascertain that complete compliance with this grant requirement is ultimately achieved in the most time efficient manner possible. Management also noted, through correspondence with various Louisiana Department of Education personnel associated with the Title I Grant, that total compliance with this requirement has not been accomplished by any school district in the State of Louisiana. This was the case last year as well.

As a result of this finding, the St. Mary Parish School Board was required to submit a Corrective Action Plan to the Louisiana Department of Education. The School Board has complied with this request and the Corrective Action Plan was accepted by the Louisiana Department of Education.

Annual Report For Tax Year 2009

Audited Financial Statements

Special School District No. 4 and Consolidated School District No. 1 (the "Issuers") operate on a fiscal year ending June 30. The Financial Statements of the St. Mary Parish School Board (the "Governing Authority") and notes thereto for the fiscal year ended June 30, 2010, audited by Darnall, Sikes, Gardes & Frederick, a Corporation of Certified Public Accountants, Morgan City, Louisiana, and their report dated as of November 29, 2010, is a supplement to this Annual Report. Included in the notes is a description of the basis of accounting used by the Issuers in reporting their financial statements.

Debt of the Issuers

The Issuers have no short-term indebtedness, other than normal accounts payable or as otherwise stated in this Annual Report or its supplement. The Issuers have never defaulted in the payment of their outstanding bonds or obligations. The total amount of debt the Issuers issued follows:

Special School District No. 4

Besides the general obligation bonds for which the Official Statement was prepared, no debt has been authorized or issued by the Issuer since the date of the Official Statement. Of the \$4,700,000 of bonds issued, \$4,405,000 was outstanding as of June 30, 2010.

Consolidated School District No. 1

Besides the general obligation bonds for which the Official Statement was prepared, no debt has been authorized or issued by the Issuer since the date of the Official Statement. Of the \$24,000,000 of bonds issued, \$21,880,000 was outstanding as of June 30, 2010.

Assessment Procedures

The assessment procedures and homestead exemption as authorized by law are the same as those in effect for the tax years reported in the Official Statement.

Assessed Valuation of Property in the Issuers

The 2009 assessed valuations of property in the Issues follows:

Special School District No. 4

Taxable Assessed Valuation	\$ 52,874,301
Homestead Exemptions	4,026,196
Total Assessed Valuation	\$ 56,900,497

Annual Report For Tax Year 2009

Assessed Valuation of Property in the Issuers (continued)

Consolidated School District No. 1

Taxable Assessed Valuation	\$ 106,436,227
Homestead Exemptions	23,063,657
Total Assessed Valuation	\$ 129,499,88 <u>4</u>

Source: St. Mary Parish Assessor's Office

Assessed Valuation of Property in the Issuers – By Classification

A breakdown of the 2009 assessed valuations of property in the Issuers by classification follows:

Special School District No. 4

	Assessed
Classification	<u>Valuation</u>
Real Estate	\$ 9,943,900
Personal Property	36,136,627
Public Service Property	10,819,970
Total	\$ 56,900,497

Consolidated School District No. 1

	Assessed
Classification	<u>Valuation</u>
Real Estate	\$ 56,734,406
Personal Property	55,780,964
Public Service Property	16,984,514
Total	\$ 129,499,884

Source: St. Mary Parish Assessor's Office

Annual Report For Tax Year 2009

Tax Collection Records of the Issuers

The 2009 ad valorem tax levies and collections for each of the issuers follows:

Special School District No. 4

Amount of Taxes Levied (a)	\$ 422,994	
Deduction for Pensions (b)	 12,386	
Net Taxes Levied	410,608	
Net Taxes Collected (c)	410,389 *	100%
Millage Rate	8.00	
Consolidated School District No. 1		
Amount of Taxes Levied (a)	\$ 1,969,070	
Deduction for Pensions (b)	 57,660	
Net Taxes Levied	1,911,410	
Net Taxes Collected (c)	1,937,032 *	101%

^{*}Includes prior year collections

Millage Rate

Sources: (a) St. Mary Parish Assessor's Office, (b) Legislative Auditor's Office, (c) St. Mary Parish School Board

18.50

Annual Report For Tax Year 2009

Leading Taxpayers

The ten largest property taxpayers for 2009 of the Issuers and their assessed valuations follow:

Special School District No. 4

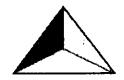
	Taxpayer	Type of Business	ورا وسوارين	Assessed Valuation		
1.	Cabot Corporation	Carbon Black Mfg.	\$	9,312,700		
2.	Columbian Chemicals	Carbon Black Mfg.		7,194,300		
3.	Swift Energy Operations	Oil & Gas		2,824,400		
4.	XTO Energy	Oil & Gas		2,547,000		
5.	Petrogulf Corporation	Oil & Gas		2,027,000		
6.	Southern Natural Gas	Oil & Gas		1,638,600		
7.	Gulf South Pipeline	Oil & Gas		1,459,900		
8.	Trunkline Gas Company	Oil & Gas		1,094,900		
9.	Cleco Power Company	Power Generation		892,400		
10.	Enbridge Nautilus	Oil & Gas		795,800		
	~		\$	29,787,000	*	

^{*}Approximately 52.0% of the 2009 taxable assessed valuation of Special School District No. 4.

Consolidated School District No. 1

	Taxpayer	Type of Business	 Assessed Valuation	
1.	Gulfport Energy	Oil & Gas	\$ 15,026,100	
2.	Cleco Power Company	Power Generation	12,940,500	
3.	Evonik Industries	Chemicals	8,135,500	
4.	Sterling Sugars Inc.	Sugar Production	6,578,300	
5.	Swift Energy Operating	Oil & Gas	6,075,500	
6.	Carey Salt Company	Salt Production	5,356,500	
7.	Hunt Oil Company	Oil & Gas	4,855,200	
8.	Twin Brothers Marine	Oil & Gas	4,656,000	
9.	Hilcorp Energy Co.	Oil & Gas	4,440,400	
10.	St. Mary Sugar Coop	Sugar Production	 4,371,100	
			\$ 72,435,100	ķ

^{*}Approximately 56.0% of the 2009 taxable assessed valuation of Consolidated School District No. 1. Source: St. Mary Parish Assessor's Office



Darnall, Sikes, Gardes Frederick.

(A Corporation of Certified Public Accountants)

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

St. Mary Parish School Board Centerville, LA

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of St. Mary Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of St. Mary Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose. Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - · Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

No classification errors were noted in the transactions that were sampled.

E. Larry Sikes, CPA/PFS, CVA, CFP® Danny P. Frederick, CPA Clayton E. Darnall, CPA, CVA Eugene H. Darnall, III, CPA Stephanie M. Higginbotham, CPA John P. Armato, CPA 1. Stephen Gardes, CPA, CVA Jennifer S. Ziegler, CPA/PFS, CFP4 Chris A. Miller, CPA, CVA Stephen R. Dischler, MBA, CPA Steven G. Moosa, CPA M. Rebecca Gardes, CPA Pamela Mayeux Bonin, CPA, CVA Joan B. Moody, CPA Erich G Loewer, III, CPA, M.S. Tax Lauren V. Hebert, CPA Rarbara Ann Watts, CPA Craig C. Babineaux, CPA/PFS. CFP Jeremy C. Meaux, CPA

Kathleen T. Darnall, CPA
Dustin B Baudin, CPA, MBA
Kevin S Young, CPA
Adam J. Curry, CPA
Chard M. Bailey, CPA
Carol C. Guillory, CPA
Christy S. Dew, CPA
Cecelia A. Hoyl, CPA
Blaine M. Crochet, CPA, M.S.
Rachel W. Ashford, CPA
Veronica L. LeBleu, CPA
Jacob C. Roberie, CPA
S. Luke Somier, CPA
Kyle P. Saltzman, CPA
Elise B Faucheaux, CPA

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Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

No differences were noted for this procedure.

We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences were noted for this procedure.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

No differences were noted for the teachers sampled in this procedure.

Number of Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555).

No differences were noted for this procedure.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

No differences were noted for this procedure.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences were noted for this procedure.

8. We recalculated the average salaries and full-time equivalents reported in the schedule and we noted no differences for this procedure.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

No differences were noted for this procedure.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by St. Mary Parish School Board.

No differences were noted for this procedure.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by St. Mary Parish School Board.

No differences were noted for this procedure.

The iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by St. Mary Parish School Board.

No differences were noted for this procedure.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of St. Mary Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Darnall, Sikes, Gardes & Trederick

(A Corporation of Certified Public Accountants)

Morgan City, Louisiana November 29, 2010

Schedule 1 - General Fund Instructional and Equipment Expenditures As of June 30, 2010

General Fund Instructional and Equipment Expenditures: General Fund Instructional Expenditures: Teacher and Student Interaction Activities: Classroom Teacher Salaries Other Instructional Staff Salaries Employee Benefits Purchased Professional and Technical Services Instructional Materials and Supplies Instructional Equipment	\$ 30,359,588 5,512,044 10,092,983 399,934 2,438,495 287,540	
Total Teacher and Student Interaction Activities		\$ 49,090,584
Other Instructional Activities		267,075
Pupil Support Activities Less: Equipment for Pupil Support Activities Net Pupil Support Activities	3,010,227	3,010,227
Instructional Staff Services	4,078,174	3,010,227
Less: Equipment for Instructional Staff Services Net Instructional Staff Services	(23,500)	4,054,674
School Administration	5,508,530	
Less: Equipment for School Administration Net School Administration		5,508,530
Total General Fund Instructional Expenditures		<u>\$ 61,931,090</u>
Total General Fund Equipment Expenditures		\$ 746,623
Certain Local Revenue Sources: Local Taxation Revenue: Constitutional Ad Valorem Taxes		\$ 4,111,772
Renewable Ad Valorem Taxes		11,236,887
Debt Service Ad Valorem Taxes		2,349,577
Up to 1% of Collections by the Sheriff on Taxes Other Than School	Taxes	504,313
Sales and Use Taxes Total Local Taxation Revenue		15,151,729 \$ 22,254,278
Local Earnings on Investment in Real Property:		\$ 33,354,278
Earnings from 16th Section Property		582,922
Earnings from Other Real Property		302,7 22
Total Local Earnings on Investment in Real Property		\$ 582,922
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		155,838
Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion		188,404
Other Revenue in Lieu of Taxes	,	-
Total State Revenue in Lieu of Taxes		\$ 344,242
Nonpublic Textbook Revenue		\$ 26,031
Nonpublic Transportation Revenue		
		<u>\$ 106,261</u>

Schedule 2 – Education Levels of Public School Staff As of October 1, 2009

	Full-	Full-Time Classroom Teachers				Principals & Assistant Principals			
	Certif	ficated	Uncert	Uncertificated		Certificated		Uncertificated	
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	1	0.14%	5	26%	•	0%		0%	
Bachelor's Degree	573	81%	13	68%	•	` 0%		0%	
Master's Degree	81	11%	1	5%	17	40%	-	0%	
Master's Degree + 30	47	7%	-	0%	23	53%	-	0%	
Specialist in Education	3	0.43%	-	0%	2	5%	-	0%	
Ph. D. or Ed. D.	-	0%	-	0%	1	2%	-	0%	
Total	705	100%	19	100%	43	100%	-	0%	

Schedule 3 – Number and Type of Public Schools For the Year Ended June 30, 2010

Type	Number
Elementary	12
Middle/Jr. High	5
Secondary	5
Combination	2
Total	24

Schedule 4 - Experience of Public Principals and Full-time Classroom Teachers
As of October 1, 2009

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.
Principals	-		1	1
Assistant Principals	-	-	1	2
Classroom Teachers	97	63	195	90
Total	97	63	197	93

	15-19 yrs.	20-24 Yrs.	25+ Yrs.	Total
Principals	7	4	11	24
Assistant Principals	5	4	7	19
Classroom Teachers	86	74	119	724
Total	98	82	137	767

Schedule 5 – Public School Staff Data For the Year Ended June 30, 2010

	All Classroom Teachers	Excl	Classroom Teachers Excluding ROTC and Rehired Retirees	
Average Classroom Teachers' Salary Including Extra Compensation	\$ 47,804	\$	47,515	
Average Classroom Teachers' Salary Excluding Extra Compensation	\$ 47,160	\$	46,853	
Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries	742.831		715.172	

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits.

Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Schedule 6 - Class Size Characteristics As of October 1, 2009

,	Class Size Range							
	1 -	20	21 - 26		27 - 33		34	 +
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	76.5%	1,162	22.5%	342	0.7%	10	0.3%	5
Elementary Activity Classes	72.8%	155	20.2%	43	1.9%	4	5.2%	11
Middle / Jr. High	69.1%	636	24.9%	229	6.1%	56	0.0%	-
Middle / Jr. High Activity Classes	73.7%	137	10.2%	19	10.2%	19	5.9%	11
High	65.2%	823	25.0%	316	9.3%	117	0.5%	6
High Activity Classes	82.2%	166	11.9%	24	3.5%	7	2.5%	5
Combination	87.0%	281	11.8%	38	1.2%	4	0.0%	-
Combination Activity Classes	81.6%	31	15.8%	6	2.6%	1	0.0%	-

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and the maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as Physical Education, Chorus/Band, and other classes without maximum enrollment standards, therefore; these classes are included only as separate line items.

Schedule 7 - Louisiana Educational Assessment Program

District Achievement Level	English Language Arts							
Results	2010		20	09	2008			
Students	Number	Percent	Number	Percent	Number	Percent		
Grade 4								
Advanced	42	6%	20	3%	18	2%		
Mastery	151	20%	140	19%	168	20%		
Basic	366	49%	346	47%	378	46%		
Approaching Basic	136	18%	173	24%	152	19%		
Unsatisfactory	50	7%	52	7%	105	13%		
Total	745	100%	731	100%	821	100%		

District Achievement Level	Mathematics								
Results	2010		2009		2008				
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 4			-						
Advanced	55	7%	21	3%	24	3%			
Mastery	175	24%	102	14%	127	16%			
Basic	345	46%	357	49%	404	49%			
Approaching Basic	124	17%	166	23%	156	19%			
Unsatisfactory	46	6%	85	11%	110	13%			
Total	745	100%	731	100%	821	100%			

District Achievement Level	Science							
Results	2010		20	09	2008			
Students	Number	Percent	Number	Percent	Number	Percent		
Grade 4								
Advanced	25	3%	39	5%	13	2%		
Mastery	90	12%	102	14%	111	13%		
Basic	384	52%	325	45%	369	45%		
Approaching Basic	199	27%	199	27%	228	28%		
Unsatisfactory	47	6%	66	9%	100	12%		
Total	745	100%	731	100%	821	100%		

Schedule 7 - Louisiana Educational Assessment Program (Continued)

District Achievement Level	Social Studies								
Results	2010		20	09	2008				
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 4									
Advanced	13	2%	6	1%	8	1%			
Mastery	113	15%	84	11%	93	11%			
Basic	390	52%	339	47%	370	45%			
Approaching Basic	149	20%	169	23%	185	. 23%			
Unsatisfactory	80	11%	133	18%	165	20%			
Total	745	100%	731	100%	821	100%			

District Achievement Level		English Language Arts								
Results	2010		20	09	20	08				
Students	Number Percent		Number	Percent	Number	Percent				
Grade 8										
Advanced	20	3%	4	1%	2	0%				
Mastery	94	15%	103	15%	73	11%				
Basic	268	44%	330	49%	306	46%				
Approaching Basic	187	31%	196	30%	222	33%				
Unsatisfactory	44	7%	36	5%	69	10%				
Total	613	100%	669	100%	672	100%				

District Achievement Level	Mathematics								
Results	20	10	20	09	2008				
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 8									
Advanced	24	4%	47	7%	18	3%			
Mastery	23	4%	41	6%	21	3%			
Basic	323	53%	312	47%	336	50%			
Approaching Basic	149	24%	182	27%	207	31%			
Unsatisfactory	94	15%	86	13%	91	13%			
Total	613	100%	668	100%	673	100%			

Schedule 7 - Louisiana Educational Assessment Program (Continued)

District Achievement Level			Sci	ence			
Results	20	10	20	09	20	08	
Students	Number	Percent	Number	Percent	Number	Percent	
Grade 8		*****					
Advanced	9	1%	29	4%	7	1%	
Mastery	85	14%	122	18%	114	17%	
Basic	254	42%	241	36%	230	34%	
Approaching Basic	178	29%	190	29%	193	29%	
Unsatisfactory	86	14%	85	13%	128	19%	
Total	612	100%	667	100%	672	100%	
District Achievement Level			Social	Studies			
Results	20	10		09	2008		
Students	Number	Percent	Number	Percent	Number	Percent	
Grade 8			-				
Advanced	2	0%	20	3%	5	1%	
Mastery	80	14%	96	14%	66	10%	
Basic	277	45%	287	43%	283	42%	
Approaching Basic	154	25%	159	24%	183	27%	
Unsatisfactory	_ 99	16%	104	16%	135	20%	
Total	612	100%	666	100%	672	100%	

Schedule 8 - The Graduate Exit Exam

District Achievement Level		English Language Arts								
Results	20	10	20	09	20	2008				
Students	Number	Percent	Number	Percent	Number	Percent				
Grade 10										
Advanced	5	1%	3	0%	4	1%				
Mastery ,	85	14%	48	8%	60	10%				
Basic	294	49%	325	54%	329	55%				
Approaching Basic	141	23%	169	28%	135	22%				
Unsatisfactory	81	13%	62	10%	73	12%				
Total	606	100%	607	100%	601	100%				

District Achievement Level	Mathematics								
Results	2010		20	09	20	08			
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 10					=				
Advanced	70	12%	67	11%	62	10%			
Mastery	123	20%	99	16%	109	18%			
Basic	264	43%	308	51%	300	50%			
Approaching Basic	80	13%	87	14%	76	13%			
Unsatisfactory	70	12%	47	8%	55	9%			
Total .	607	100%	608	100%	602	100%			

District Achievement Level	Science								
Results	20	10	20	09	20	08			
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 10		-			i I				
Advanced	24	4%	15	3%	13	2%			
Mastery	81	15%	104	18%	77	14%			
Basic	255	45%	243	43%	255	45%			
Approaching Basic	144	26%	139	25%	135	24%			
Unsatisfactory	59_	10%	62	11%	85	15%			
Total	563	100%	563	100%	565	100%			

Schedule 8 - The Graduate Exit Exam (continued)

District Achievement Level	Social Studies								
Results	20	10	20	09	20	2008			
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 10									
Advanced	2	0%	2	0%	2	0%			
Mastery	44	9%	42	8%	41	8%			
Basic	323	57%	336	60%	305	52%			
Approaching Basic	131	23%	119	21%	137	26%			
Unsatisfactory	63	11%	64	11%	80	14%			
Total	563	100%	563	100%	565	100%			

Schedule 9 - iLEAP Tests

District Achievement Level			Mathematics		Science		Social Studies	
Results	2010		2010		2010		20	10
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	20	3%	36	6%	19	3%	11	2%
Mastery	· 145	23%	166	25%	90	14%	106	16%
Basic	343	53%	319	49%	341	52%	356	55%
Approaching Basic	107	16%	104	16%	168	26%	120	18%
Unsatisfactory	35	5%	25	4%	32	5%	57_	9%
Total	650	100%	650	100%	650	100%	650	100%

District Achievement Level	English Language Arts		Mathematics		Science		Social Studies	
Results	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5		-						
Advanced	19	3%	43	7%	14	2%	36	6%
Mastery	124	21%	93	15%	108	18%	78	13%
Basic	281	46%	298	49%	277	46%	285	47%
Approaching Basic	127	21%	83	14%	154	25%	108	18%
Unsatisfactory	54	9%	88	15%	52	9%	98_	16%
Total	605	100%	605	100%	605	100%	605	100%

District Achievement Level	English Language Arts		Mathe	Mathematics		Science		Social Studies	
Results	2010		2010		2010		2010		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6		<u>. </u>							
Advanced	20	3%	19	3%	13	2%	109	15%	
Mastery	123	17%	96	13%	116	16%	87	12%	
Basic	351	48%	371	51%	307	42%	301	41%	
Approaching Basic	150	20%	143	19%	205	28%	142	19%	
Unsatisfactory	88	12%	105	14%	91	12%	93	13%	
Total	732	100%	734	100%	732	100%	732	100%	

Schedule 9 - iLEAP Tests (Continued)

District Achievement Level	English Language Arts		Mathematics		Science		Social Studies	
Results	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7	1							
Advanced	43	7%	39	6%	31	5%	30	5%
Mastery	92	13%	57	9%	117	18%	126	19%
Basic	269	41%	319	49%	253	39%	279	43%
Approaching Basic	180	28%	127	19%	152	23%	118	18%
Unsatisfactory	70	_ 11%	112	17%	101	15%	101	15%
Total	654	100%	654	100%	654	100%	654	100%

District Achievement Level	English La	nguage Arts	Mathematics		
Results	2()10	2010		
Students	Number Percent I		Number	Percent	
Grade 9					
Advanced	7	1%	48	7%	
Mastery	92	14%	80	12%	
Basic	314	47%	341	51%	
Approaching Basic	206	31%	109	16%	
Unsatisfactory	50	7%	91	14%	
Total	669	100%	669	100%	

Schedule 9 - iLEAP Tests (Continued)

District Achievement Level		nguage Arts		matics	Scie	Science		Studies
Results	20	009	20	09	20	09	20	09
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	43	6%	75	11%	19	3%	11	2%
Mastery	138	20%	172	25%	145	21%	175	25%
Basic	339	49%	315	46%	324	47%	332	48%
Approaching Basic	129	19%	92	13%	162	24%	127	19%
Unsatisfactory	39	6%	34	5%	37	5%	42	6%
Total	688	100%	688	100%	687	100%	687	100%

District Achievement Level	English La	nguage Arts	Mathe	matics	Scie	Science		Social Studies	
Results	20	009	20	09	2009		2009		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5									
Advanced	9	1%	26	4%	18	3%	28	4%	
Mastery	111	18%	83	12%	77	12%	85	13%	
Basic	308	46%	337	51%	296	45%	320	49%	
Approaching Basic	154	23%	135	20%	170	26%	135	20%	
Unsatisfactory	83	12%	84	13%	102	14%	95	14%	
Total	665	100%	665	100%	663	100%	663	100%	

District Achievement Level	English La	nguage Arts	Mathe	matics	Scie	nce	Social Studies	
Results	20)09	20	09	2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6		-						
Advanced	26	4%	41	6%	27	4%	82	12%
Mastery	94	14%	67	10%	125	18%	84	12%;
Basic	300	44%	343	50%	296	44%	282	42%
Approaching Basic	161	24%	121	18%	153	23%	148	22%
Unsatisfactory	98	14%	107	16%	75	11%	80	12%
Total	679	100%	679	100%	676	100%	676	100%

Schedule 9 - The iLEAP Tests (Continued)

District Achievement Level	English La	inguage Arts	Mathe	matics	Science		Social Studies	
Results	2	009	20	09	2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7						,		
Advanced	18	3%	24	4%	23	3%	13	2%
Mastery	70	10%	60	9%	114	17%	104	16%
Basic	291	43%	324	48%	263	40%	312	47%
Approaching Basic	177	27%	162	24%	170	25%	147	22%
Unsatisfactory	113	17%	99	15%	98	15%	91	13%
Total	669	100%	669	100%	668	100%	667	100%

District Achievement Level	English La	nguage Arts	Mathematics		
Results	20)09	20	09	
Students	Number	Percent	Percent Number P		
Grade 9					
Advanced	3	0%	39	6%	
Mastery	74	11%	100	15%	
Basic	368	56%	330	50%	
Approaching Basic	176	27%	113	17%	
Unsatisfactory	43 6%		82	12%	
Total	664	100%	664	100%	

Schedule 9 - The *i*LEAP Tests (Continued)

District Achievement Level	English La	nguage Arts	Mathe	matics	Scie	Science		Studies
Results	20	008	20	08	200	08	20	08
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	22	3%	42	6%	21	3%	18	3%
Mastery	119	17%	122	18%	81	12%	110	16%
Basic	332	48%	318	45%	290	42%	328	47%
Approaching Basic	159	23%	133	19%	219	31%	145	21%
Unsatisfactory	65	9%	82	12%	86	12%	96	13%
Total	697	100%	697	100%	697	100%	697	100%

District Achievement Level	English La	nguage Arts	Mathe	matics	Scie	Science		Social Studies	
Results	20	008	20	08	2008		2008		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5						_			
Advanced	18	3%	29	5%	18	3%	20	3%	
Mastery	85	15%	63	11%	78	13%	102	18%	
Basic	265	46%	292	51%	222	39%	281	49%	
Approaching Basic	133	23%	98	17%	203	35%	114	20%	
Unsatisfactory	_75	13%	94	16%	55	10%	59	10%	
Total	576	100%	576	100%	576	100%	576	100%	

District Achievement Level	English La	nguage Arts	Mathe	matics	Science		Social Studies	
Results	20	800	20	08	2008		20	08
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6				_				
Advanced	9	1%	16	2%	8	1%	40	6%
Mastery	57	9%	66	10%	75	11%	54	8%
Basic	279	42%	322	49%	302	46%	288	43%
Approaching Basic	203	31%	121	18%	202	31%	163	25%
Unsatisfactory	115	17%	139	21%	76	11%	118	18%
Total	663	100%	664	100%	663	100%	663	100%

Schedule 9 – The *i*LEAP Tests (Continued)

District Achievement Level	English Lar	nguage Arts	Mathe	matics	Scie	Science		Studies
Results	20	008	20	08	2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7				_				
Advanced	18	2%	14	2%	16	2%	13	2%
Mastery	99	13%	50	6%	84	11%	77	10%
Basic	292	37%	321	41%	273	35%	335	43%
Approaching Basic	252	32%	205	26%	250	32%	200	25%
Unsatisfactory	122	16%	192	25%	160	20%	157	20%
Total	783	100%	782	100%	783	100%	782	100%

District Achievement Level	English La	nguage Arts	Mathematics		
Results	20	008	20	08	
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	5	1%	31	5%	
Mastery	` 67	10%	51	8%	
Basic	354	52%	354	52%	
Approaching Basic	196	29%	141	21%	
Unsatisfactory	51	8%	95	14%	
Total	673	100%	672	100%	